Generations and Gender Survey Questionnaire

version. 2.7

Arnstein Aassve, Icek Ajzen, Francesco Billari, Christoph Bühler, Pearl Dykstra, Tineke Fokkema, Thomas Hansen, Valentina Hlebec, Jane Klobas, Tina Kogovšek, Andrej Kveder, Trude Lappegård, Aat Liefbroer, Lívia Murinkó, Ariane Pailhé, Gregor Petrič, Julia Ratikainen, Britt Slagsvold, Zsolt Spéder, Olivier Thévenon

Den Haag
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Interviewer Instruction: Write in the time and date when the interview starts.

0.01. Interview started at ________________ on ________________________________

Interviewer Instruction: Read the following text.

This survey is called the Generations and Gender Survey. It is about topics related to children, partners, parents, work and everyday life. The aim is to study what factors influence family formation, having children, and relations between younger and older generations. The study is part of an international programme co-ordinated by the Netherlands Interdisciplinary Demographic Institute and UN Economic Commission for Europe. Your participation is voluntary, but it is very important because you represent many other people. We will hold the information you give us in the strictest confidence and use it only for statistical processing. It would also be better if we could have this interview without others being present, if possible. If you have any questions, please let me know.

Interviewer Instruction: Write who else is present when the interview starts.

0.02. Other persons present at the start of interview

__________________________________________________________________________

__________________________________________________________________________
1. RESPONDENT

Let me begin by asking you a few questions about yourself.

1.01 Sex of respondent.

Select M/F
1 – male
2 – female

1.02 In what month and year were you born?
month ______ year ______

1.03 Were you born in [the country]?

1 – yes ↓
2 – no ↓

1.04 a. In which municipality in [the country] were you born?
Place of birth (municipality)
_____________________________

1.04 b. In which country were you born?
Country of birth __________________

1.05 In what month and year did you first start living permanently in [the country]?
month ______ year ______

1.06 Which of the items on the card best describes what you are mainly doing at present?

Show Card 1.06: Activity.
1 – student, in school, in vocational training
2 – employed
3 – self-employed
4 – helping family member in a family business or a farm
5 – unemployed
6 – retired
7 – in military or civil service
8 – homemaker
9 – on maternity leave
10 – on parental leave or childcare leave
11 – ill or disabled for a long time or permanently
12 – other status

Education

Now I would like to ask a few questions about your education.

1.07 What is the highest level of education you have successfully completed?
[Country-specific list to be compatible with ISCED 11]
ISCED 11 _______

1.08 In what month and year did you reach that level?
month ______ year ______

1.09 Have you been enrolled in a formal education program over the last 12 months?
1 – yes
2 – no

Dwelling Unit

Now I would like to ask you some questions about your accommodation.

1.10 How many rooms are there in the dwelling where you live, NOT counting kitchens, bathrooms and toilets? Exclude also rooms used solely for business, hallways and utility rooms.
Number of rooms ________
Respondent

1.11 In what month and year did you start living in this [type of accommodation]?
month ____ year __________

1.12 a. Does your household own or rent this accommodation or does it come rent-free?
1 – Owner ................................................................. → go to 1.12b
2 – tenant or subtenant, paying rent ...................................... → go to 1.12c
3 – accommodation is provided rent-free ................................ → go to 1.13
4 – other ........................................................................ → go to 1.13

b. Does your household have a mortgage?
1 – yes
2 – no

Go to 1.13

c. Is this accommodation rented from…
1 – a public, municipal, voluntary or non-profit agency
2 – a household member’s employer
3 – a private person or firm

1.13 How satisfied are you with your dwelling? On a scale from 0 to 10 where 0 means ‘not at all satisfied’ and 10 means ‘completely satisfied’ and 5 means ‘about average’, what number best represents your satisfaction with your dwelling? Please use this card and tell me the value on the scale.

Show Card 1.13: Satisfaction Scale.

<table>
<thead>
<tr>
<th>Not at all satisfied</th>
<th>Completely satisfied</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 1 2 3 4 5 6 7 8 9 10</td>
<td></td>
<td>97</td>
</tr>
</tbody>
</table>
2. PARTNERSHIPS

Current Partner or Spouse

2.01 Do you have a partner at the moment, that is to say someone with whom you have had a relationship for at least 3 months?
   1 – yes ↓ 2 – no → go to instructions before 2.41

2.02 In what month and year was your partner/spouse born?
   month | | year | | | |

2.03 Is your partner male or female.
   1 – male
   2 – female

2.04 a. Was your partner/spouse born in [the country]?
   1 – yes → go to 2.05 2 – no ↓
   b. In which country was he/she born?
   Country of birth ____________________________________________
   c. In what month and year did he/she first start living permanently in [the country]?
   month | | year | | | |

2.05 What is the highest level of education your partner/spouse has successfully completed?
   [Country-specific list to be compatible with ISCED 11]
   ISCED 11

2.06 Which of the items on the card best describes what he/she is mainly doing at present?

   Show Card 1.06: Activity
   1 – student, in school, in vocational training
   2 – employed
   3 – self-employed
   4 – helping family member in a family business or a farm
   5 – unemployed
   6 – retired
   7 – in military or civil service
   8 – homemaker
   9 – on maternity leave
   10 – on parental leave or childcare leave
   11 – ill or disabled for a long time or permanently
   12 – other status

2.07 Is your partner/spouse limited in the ability to undertake normal everyday activities, because of a physical or mental health problem or a disability?
   1 – yes
   2 – no

2.08 a. Are you and your partner legally married?
   1 – yes ↓ 2 – no → go to 2.09
   b. In what month and year did you marry?
      month | | year | | | |

Go to 2.10

2.09 a. Are you and your partner living in a registered partnership?

   Note: this question should be adjusted to the formulation suitable in different countries.
   1 – yes ↓ 2 – no → go to 2.10
Partnerships

b. In what month and year did you register your partnership?
month ______ year ________________

2.10 a. Does your partner live with you in the same household?
1 – yes ↓ 2 – no → go to Routing check before 2.11

b. In what month and year did you and he/she first start living together?
month ______ year ________________

Routing Instruction: If R is married use ‘spouse’ and if R is not married use ‘partner’ wherever ‘partner/spouse’ is printed.

Current Non-Resident Partner or Spouse

Routing Check: Does R live together with a partner? See 2.10
no → continue ↓ yes → go to 2.17

Note: Rs who have a co-resident partner do not have to answer to this section.

2.11 In what month and year did this relationship start?
month ______ year ________________

2.12 a. Are you living apart because you and/or your partner want to or because circumstances prevent you from living together? Please choose your answer from the card.
Show Card 2.12a.

1 – I want to live apart 2 – both my partner and I want to live apart 3 – my partner wants to live apart 4 – we are constrained by circumstances
b. Why do you (R) want to live apart? Please choose the most important reason.
Show Card 2.12b.

1 – for financial reasons 2 – to keep independence 3 – because of children 4 – not yet ready for living together 5 – other
If 2.12a=2 continue with 2.12c
If 2.12a=1 continue with 2.13 ↓
c. Why does your partner want to live apart? Please choose the most important reason.
Show Card 2.12c.

1 – for financial reasons 2 – to keep independence 3 – because of children 4 – not yet ready for living together 5 – other 97 – do not know
d. By which circumstances?
Please choose the most important circumstances.
Show Card 2.12d.

1 – work circumstances 2 – financial circumstances 3 – housing circumstances 4 – legal circumstances 5 – my partner has another family 6 – other

Routing Check: Is R currently married to P?
yes → go to 2.15 no → continue ↓

[Comment: Countries where it is possible to register a same sex partnership, should route same-sex partners into questions analogous to 2.13, using the appropriate terminology.]

2.13 Have you ever been legally married to him/her?
1 – yes ↓ 2 – no → go to 2.15

2.14 In what month and year did you get a divorce?
month ______ year ________________
Partnerships

2.15 How long does it take to get from your home to where he/she is living at present?
_____hours _____minutes

2.16 How often do you see him/her?
_____ times per: W M Y

Partnership Quality

2.17 How satisfied are you with your relationship with your partner/spouse? Please use this card and tell me the value on the scale.

Show Card 1.13: Satisfaction Scale.

Not at all satisfied Completely satisfied DK

0 1 2 3 4 5 6 7 8 9 10

97

2.18 Now I am going to read out a list of things that couples may have disagreements about. Within the last 12 months, how often did you and your partner/spouse have disagreement about [household chores]? Please choose answers from this card.

Show Card 2.18: Frequency.

<table>
<thead>
<tr>
<th></th>
<th>never</th>
<th>seldom</th>
<th>sometimes</th>
<th>frequently</th>
<th>very frequently</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. household chores</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>b. money</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>c. use of leisure time</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>d. relations with friends</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>e. relations with parents and in-laws</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>f. having children</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>g. child-raising issues</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>99</td>
</tr>
</tbody>
</table>

Routing Check: If R replied with 1 “never” to all items in 2.18 go to 2.20.

2.19 Couples deal with serious disagreements in various ways. When you have a serious disagreement with your partner/spouse, how often do you [insert items]? Please choose your answer from the card.

Show Card 2.18: Frequency.

<table>
<thead>
<tr>
<th></th>
<th>never</th>
<th>seldom</th>
<th>sometimes</th>
<th>frequently</th>
<th>very frequently</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Avoid discussion by giving in</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. discuss your disagreement calmly</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. argue heatedly or shout</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. refuse to talk about it</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

2.20 Even people who get along well with their partners sometimes wonder whether their marriage or partnership will work. Over the past 12 months, have you thought about breaking up your relationship?
1 – yes
2 – no

Children

2.21 Do you and your partner have children together? Please consider only the children of whom you are a biological mother/father.
1 – yes ↓
2 – no → go to 2.37

2.22 How many biological children have you had together?
_____ children
2.23 To help me to keep track, please tell me the names of all these children, starting with the oldest.

*Write in.*

name: __________

2.24 a. Sometimes it happens that one loses a child. Are all these children alive?
1 – yes ........................................................................................................... → go to 2.25
2 – no

b. Please mention those children who are not alive any more.

*Write in.*

name: __________

**Routing Instruction:** Use past tense when asking about a deceased child.

2.25 **Record** the child type – mark the type of child

**Instruction:** CAI – automatically code the answer based on the location of posed question

Interviewer – Do not pose the question to the respondent – mark based on when the respondent mentions the child

1 – biological
2 – adopted
3 – step

2.26 Now I would like to ask a few questions about each of these children. Is [name] male or female?

1 – male
2 – female

2.27 In what month and year was he/she born?

month [___] [___] year [___] [___] [___] [___]

**Routing check:** Is the child deceased? See 2.24

yes ↓ no → go to 2.29

2.28 In what month and year did he/she die?

month [___] [___] year [___] [___] [___] [___]

**Routing check:** go to 2.25 for next child. If no more children go to 2.37

2.29 Is [name] currently living in the same household with you?

1 – yes
2 – no → go to routing check before 2.32
3 – some of the time

**Routing check:** Is the child older than 14? See 2.27

yes ↓ no → go to 2.31

2.30 Which of the items on the card best describes what [name] is mainly doing at present?

*Show Card 1.06: Activity*

1 – student, in school, in vocational training
2 – employed
3 – self-employed
4 – helping family member in a family business or a farm
5 – unemployed
6 – retired
7 – in military or civil service
8 – homemaker
9 – on maternity leave
10 – on parental leave or childcare leave
11 – ill or disabled for a long time or permanently
12 – other status

2.31 Is [name] limited in his/her ability to undertake normal everyday activities, because of a physical or mental health problem or a disability?

1 – yes
2 – no

*Go to 2.36*
Partnerships

Routing check: Is the child stepchild? see 2.25
   yes – continue ↓  no – go to routing check before 2.33

2.32 Has [name] ever lived with you in the same household for more than 3 months?
   1 – yes
   2 – no

Routing check: Is the child younger than  14? See 2.27
   yes ↓  no → go to 2.34

2.33 How often do you look after [name]?
   _____ times per: W  M  Y

2.34 How often do you see [name]?
   _____ times per: W  M  Y

2.35 How long does it take to get from your home to where [name] is living at present?
   _____hours _____minutes

2.36 How satisfied are you with your relationship with [name]? Please use this card and tell me the value on the scale.

   Show Card 1.13: Satisfaction Scale.

   Not at all satisfied            Completely satisfied             DK
   0  1  2  3  4  5  6  7  8  9  10  97

2.37 Have you and your partner adopted children?
   Instructions: Exclude foster children.
   1 – yes ↓  2 – no → go to 2.41

2.38 How many children have you adopted?
   _____ children

   Instructions: Repeat questions 2.23 to 2.36 for all mentioned children

2.39 Has your partner had any children of her/his own?
   1 – yes ↓  2 – no → go to 2.41

2.40 How many children has she/he had?
   _____ children

   Instructions: Repeat questions 2.23 to 2.36 for all mentioned children

Partnership and childbearing History

Routing instruction: If R currently has a partner – see 2.01 – start the question with the following text: “Apart from your current partnership or marriage,”

2.41 ... have you ever before lived together with someone as a couple or have you ever been married?
   1 – yes ↓  2 – no → go to routing instructions before 2.78

2.42 How many partnerships did you have?
   _____ partnerships
Partnerships

I would like to ask a few questions about each of your previous partners or spouses. If you have lived with the same partner/spouse more than once, this counts as separate partnerships. Let us start with your first partnership.

<table>
<thead>
<tr>
<th>Question</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.43 To help me to keep track, please tell me the names of all your</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>partners, starting with the first one. <strong>Write in.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.44 In what month and year did you start living together with your</td>
<td>month ...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>first/second/... partner or spouse?</td>
<td>year ...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.45 a. Were you and he/she legally married?</td>
<td>1 – yes</td>
<td>2 – no → <strong>go to 2.46</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. In what month and year did you legally marry him/her?</td>
<td>month ...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>year ...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.46 In what month and year was he/she born?</td>
<td>month ...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>year ...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.47 Have you and [P name] had children together? Please consider only</td>
<td>1 – yes</td>
<td>2 – no → <strong>go to 2.64</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>the children of whom you are a biological mother/father.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.48 How many biological children have you had together?</td>
<td>number</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0 – none → <strong>go to 2.64</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Children

<table>
<thead>
<tr>
<th>Question</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.49 To help me to keep track, please tell me the names of all these</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>children, starting with the oldest. <strong>Write in.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.50 a. Sometimes it happens that one loses a child. Are all the</td>
<td>1 – yes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>children you have with [P name] alive?</td>
<td>2 – no ↓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Please mention those children who are not alive any more.</td>
<td>tick mark deceased children</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12
## Partnerships

<table>
<thead>
<tr>
<th>Step</th>
<th>Instruction</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2.51</td>
<td><strong>Record</strong> the child type &lt;br&gt;<strong>do not ask the respondent</strong></td>
<td>1 – biological</td>
<td>2 – adopted</td>
<td>3 – stepchild</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.52</td>
<td><strong>Record</strong> the partnership number &lt;br&gt;<strong>do not ask the respondent</strong></td>
<td>Number...</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Routing Instruction:** Use past tense when asking about a deceased child.

<table>
<thead>
<tr>
<th>Step</th>
<th>Instruction</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2.53</td>
<td>Now I would like to ask a few questions about each of these children. &lt;br&gt;Is <strong>[name]</strong> male or female?</td>
<td>1 – male</td>
<td>2 – female</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.54</td>
<td>In what month and year was he/she born?</td>
<td>month...</td>
<td>year...</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Routing check:** If the child is alive (see 2.50) go to Routing check before 2.56. If the child is deceased continue ↓

<table>
<thead>
<tr>
<th>Step</th>
<th>Instruction</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2.55</td>
<td>In what month and year did he/she die?</td>
<td>month...</td>
<td>year...</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go to 2.53 for the next child. If no more children go to 2.64

**Routing Instruction:** only children that are still alive.

<table>
<thead>
<tr>
<th>Step</th>
<th>Instruction</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2.56</td>
<td>Is <strong>[name]</strong> currently living in the same household with you?</td>
<td>1 – yes</td>
<td>2 – no → go to check before 2.59</td>
<td>3 – some of the time</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Routing check:** Is the child older than 14? see 2.27

- yes – continue ↓
- no – go to 2.58

<table>
<thead>
<tr>
<th>Step</th>
<th>Instruction</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2.57</td>
<td>Which of the items on the card best describes what <strong>[name]</strong> is mainly doing at present?</td>
<td>Show Card 1.06: Activity</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.58</td>
<td>Is <strong>[name]</strong> limited in his/her ability to undertake normal everyday activities, because of a physical or mental health problem or a disability?</td>
<td>1 – yes</td>
<td>2 – no</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go to 2.63

**Routing check:** Is the child stepchild? see 2.51

- yes – continue ↓
- no – go to routing check before 2.60

<table>
<thead>
<tr>
<th>Step</th>
<th>Instruction</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2.59</td>
<td>Has <strong>[name]</strong> ever lived with you in the same household for more than 3 months?</td>
<td>1 – yes</td>
<td>2 – no</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Partnerships

**Routing check:** Is the child is younger than 14? see 2.27

- yes – continue ↓
- no – go to 2.61

### 2.60 How often do you look after [name]?

<table>
<thead>
<tr>
<th>W (week)</th>
<th>M (month)</th>
<th>Y (year)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**times per**

- 0 – never

### 2.61 How often do you see [name]?

<table>
<thead>
<tr>
<th>W (week)</th>
<th>M (month)</th>
<th>Y (year)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**times per**

- 0 – never

### 2.62 How long does it take to get from your home to where [name] is living at present? **Show Card 1.13:**

- Satisfaction Scale

### 2.63 How satisfied are you with your relationship with [name]?

Please use this card and tell me the value on the scale.

**Go to 2.53 for the next child. If no more children continue**

**If continuation from questions 2.73 and 2.74 → go to 2.75**

### 2.64 Have you and your partner [P name] adopted any children?

- 1 – yes
- 2 – no → **go to 2.66**

### 2.65 How many children have you adopted?

- number
- 0 – none → **go to 2.66**

**Instructions: Repeat questions 2.49 to 2.63 for all mentioned children. Continue after the last reported child before.**

### 2.66 When you started living together had your partner/spouse [P name] already had children of her/his own?

- 1 – yes
- 2 – no → **go to 2.68**

### 2.67 How many children has she/he had?

- number
- 0 – none → **go to 2.68**

**Instructions: Repeat questions 2.49 to 2.63 for all mentioned children. Continue after the last reported child.**
Partnerships

2.68  How did this partnership end? Please choose your answer from the card.

Show Card 2.68: End of Partnership

1 – Broke up
2 – Partner died

Routing Check: If the partner died (see 2.68) go to instructions before 2.72. If the partnership ended in breaking up continue ↓

Routing Check: If R was married to this partner (2.45) continue ↓. If not married to this partner go to instructions before 2.72

2.69  In what month and year did that happen?

month … year …

Routing Check: If the partner died (see 2.68) go to instructions before 2.72. If the partnership ended in breaking up continue ↓

Routing Check: If R was married to this partner (2.45) continue ↓. If not married to this partner go to instructions before 2.72

2.70  a. Did you and he/she get divorced?

1 – yes
2 – no → go to instructions before 2.72

b. In what month and year did you get divorced?

month … year …

Routing Check: If the partner died (see 2.68) go to instructions before 2.72. If the partnership ended in breaking up continue ↓

Routing Check: If R was married to this partner (2.45) continue ↓. If not married to this partner go to instructions before 2.72

2.71  Who started the legal process of divorce?

1 – R
2 – R & P together
3 – P

Instructions: go to 2.44 on the next partner for all mentioned partners. Continue after the last reported partner.

2.72  a. As mentioned, our survey also deals with same-sex partnerships. May I ask you, have any of your previous partners been of the same sex as you?

1 – yes ↓
2 – no → go to 2.73

b. Which one(s)?

Write reference numbers of same-sex partners from the table on the line below.

______________________

2.73  Have you had any children with someone you have never lived together with?

1 – yes ↓
2 – no → go to 2.75

2.74  How many children have you had with someone you never lived with?

_____ children

Instructions: Repeat questions 2.49 to 2.63 for all mentioned children. Ask the respondent whether the mentioned child is a biological, adopted or stepchild (2.51).
Partnerships

2.75 Based on the information you have provided [and not counting your current partner] you have had [number of partners] partner relationships in the past. Is this correct?
   1 – yes → go to 2.76
   2 – no ↓
Instructions: Repeat questions 2.43 to 2.71 for all mentioned partnerships.

2.76 Based on the information you have provided you had [number of biological children – see 2.51] biological children, [number of adopted children – see 2.51] adopted children and [number of stepchildren – see 2.51] stepchildren so far. Is this correct?
   1 – yes → go to routing check before 2.78
   2 – no ↓
   ___ biological children
   ___ adopted children
   ___ stepchildren children

2.77 With which of the mentioned partners have you had these children?
   Write names/reference numbers of partners from the table on the line below.
   ______________________

Instructions: Repeat questions 2.49 to 2.63 for all mentioned children. Record the number of partnership (2.52) based on the references provided above. Ask the respondent whether the mentioned child is a biological, adopted or stepchild (q 2.51).
Partnerships

Intentions of Union Formation

Routing check:

Does R currently have a partner (see 2.01)?

yes

↓

no

↓

Is R currently living with a partner (see 2.10)?

yes

↓

no

↓

Routing Check: Does R currently have a partner (see 2.01)?

yes

↓

no

Continue with 2.78 referring to ‘a partner’

Is R currently married to that partner (see 2.08)?

yes

↓

no

↓

Routing Check: Does R currently married to that partner (see 2.08)?

yes

↓

no

Continue with 2.78 referring to ‘your spouse’

Is R currently married to that partner (see 2.08)?

yes

↓

no

↓

Continue with 2.78 referring to ‘your partner’

2.78 Do you intend to start living with a/your partner during the next 3 years?

1 – definitely not
2 – probably not
3 – unsure
4 – probably yes
5 – definitely yes

Routing Check: Is R currently married? See 2.08

yes → go to routing check before 2.80

no →  ↓

Did R intend to start living together with a partner? see 2.78=3, 4, 5

no → go to routing check before 2.80

yes →  ↓

2.79 Do you intend to cohabit or marry straight away?

1 – cohabit only
2 – marry straight away
3 – cohabit at first, marry later

Routing Check: Did R answer 2.78 1 or 2 or “unsure”?

yes → read introductory text ↓

no → go to 2.80

Even though you might not intend to start living together with a partner, we would still like you to reflect on this possibility.

2.80 Suppose that during the next 3 years you were to start living with someone/ your partner. I would like you to tell me what effect this would have on various aspects of your life. Please choose your answers from this card.

Show Card 2.80: Better or Worse.

<table>
<thead>
<tr>
<th>If you were to start living together with a/your partner, do you think this would be better or worse for …</th>
<th>much better</th>
<th>better</th>
<th>neither better nor worse</th>
<th>worse</th>
<th>much worse</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. the possibility to do what you want</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. the amount of money you can spend</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. the possibility to realize other goals in life</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. the joy and satisfaction you get from life</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
Partnerships

2.81 I’m going to read out some statements about conditions that might need to be fulfilled before people start to live with a partner. Please tell me to what extent you agree or disagree with these statements, choosing your answer from this card.

**Show Card 2.81: Agreement Scale.**

<table>
<thead>
<tr>
<th>Statements</th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I will be able to financially afford to start living with a/my partner during the next three years.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. I will have access to suitable housing to allow me to start living with a/my partner during the next three years.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. I will be healthy enough to start living with a/my partner during the next three years.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. I will feel ready to start living with a/my partner during the next three years.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

2.82 Now, I’m going to read out some statements about what other people might think about you starting to live with a/your partner during the next three years. Please tell me to what extent you agree or disagree with these statements, choosing your answer from this card.

**Instructions:** Related to item b). At this point we have no information about respondents parents (whether they are alive or not). In case both parents are dead code 99, in case one is alive change the “parents” into “mother” or “father”.

**Show Card 2.81: Agreement Scale.**

<table>
<thead>
<tr>
<th>Statements</th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Most of my friends think that I should start living together with a/my partner</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. My [parents] think that I should start living together with a/my partner</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Instructions: If necessary, ask for step-/foster-parents</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>99</td>
</tr>
<tr>
<td><strong>Routing check:</strong> R has a partner? See 2.01</td>
<td>yes → ↓</td>
<td>no → go to routing check before 2.83</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. My partner thinks that we should start living together</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

**Routing Check:** Is R currently married? See 2.08

| Yes → go to routing check before 2.87                                      | No → ↓        |

2.83 Do you intend to marry somebody / your partner during the next 3 years?

<table>
<thead>
<tr>
<th>1 – definitely not</th>
<th>2 – probably not</th>
<th>3 – unsure</th>
<th>4 – probably yes</th>
<th>5 – definitely yes</th>
<th>6 – definitely yes</th>
</tr>
</thead>
</table>

**Routing Check:** Is R currently living with the partner? See 2.10

| Yes → ↓        | No → go to routing check before 2.87 |

Even though you might not intend to marry your partner, we would still like you to reflect on this possibility.
Suppose that during the next 3 years you were to marry your partner. I would like you to tell me what effect this would have on various aspects of your life. Please choose your answers from this card.

**Show Card 2.80: Better or Worse.**

<table>
<thead>
<tr>
<th>If you were to marry a/your partner, do you think this would be better or worse for …</th>
<th>much better</th>
<th>better</th>
<th>neither better nor worse</th>
<th>worse</th>
<th>much worse</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. the possibility to do what you want</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. the amount of money you can spend</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. the possibility to realize other goals in life</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. the joy and satisfaction you get from life</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. having and raising children</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>f. how well you and your partner get along</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>g. your legal protection if you would inadvertently experience a break-up</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

2.85 I'm going to read out some statements about conditions that might need to be fulfilled before people marry. Please tell me to what extent you agree or disagree with these statements, choosing your answer from this card.

**Show Card 2.81: Agreement Scale.**

<table>
<thead>
<tr>
<th>If you were to marry a/your partner, do you think this would be better or worse for …</th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I will be able to financially afford to marry during the next three years.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b. I will have access to suitable housing to allow me to marry my partner during the next three years.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c. I will have enough confidence in our relationship to marry my partner during the next three years.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>d. I will feel ready to marry my partner during the next three years.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

2.86 Now, I'm going to read out some statements about what other people might think about you marrying your partner during the next three years. Please tell me to what extent you agree or disagree with these statements, choosing your answer from this card.

**Instructions:** Related to item b). At this point we have no information about respondents parents (whether they are alive or not). In case both parents are dead code 99, in case one is alive change the “parents” into “mother” or “father”.

**Show Card 2.81: Agreement Scale.**

<table>
<thead>
<tr>
<th>If you were to marry a/your partner, do you think this would be better or worse for …</th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Most of my friends think that I should marry my partner</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b. My [parents] think that I should marry my partner</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Routing check: R has a partner? See 2.01

yes → no → go to routing check before 2.87
Partnerships

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
</table>

c. My partner thinks that we should marry

Child Alimony/ Maintenance

Routing Check: Is any of the R’s previous partners still alive (see 2.68)?

yes → continue ↓ no → go to routing instructions before 2.91

2.87 Have you received maintenance payments for children at any time over the last 12 months?
1 – yes, on a regular basis
2 – yes, from time to time
3 – no

2.88 Have you paid maintenance payments for children at any time over the last 12 months?
1 – yes, on a regular basis
2 – yes, from time to time
3 – no

Partner Alimony

2.89 Have you received alimony or other payments from (any of) your previous partner(s)/spouse(s) for yourself at any time over the last 12 months?
1 – yes, on a regular basis
2 – yes, from time to time
3 – no

2.90 Have you paid alimony or other payments to (any of) your previous partner(s)/spouse(s) for themselves at any time over the last 12 months?
1 – yes, on a regular basis
2 – yes, from time to time
3 – no

Routing Check: Does R have any biological or adopted children older than 15 years? See 2.27 and 2.54

yes → continue ↓ no → go to instructions before 3.01

Grandchildren

2.91 How many grandchildren do you have?

__________
0 – no grandchildren → go to instructions before 3.01

Ask if R has 2 or more grandchildren Ask if R has 1 grandchild

2.92 a. In what month and year was the oldest of your grandchildren born?
month ______ year _____________

2.92 b. In what month and year was your grandchild born?
month ______ year _____________

2.93 And in what month and year was the youngest of your grandchildren born?
month ______ year _____________

Go to routing check before 2.94

Routing Check: Is the oldest grandchild older than 15 years? See 2.92 a or b

yes → continue ↓ no → go to instructions before 3.01
2.94 a. Do you have any great-grandchildren?
   1 – yes  ↓                            2 – no → go to instructions before 3.01
   b. How many?

_______________
3. HOUSEHOLD COMPOSITION, ORGANISATION AND PARTNERSHIP QUALITY

Household Composition

Instructions: insert text based on partner/child information – see 2.10, 2.29, 2.56

Now I would like to ask you about all other persons who live in this household. Please count anyone who – when considering the entire year – spends more than an average of two days per week in this household, including those who usually live here but are now away on business, at school, at boarding school, at university, in hospital or somewhere else.

3.01 a. Does anybody else live with you [live with you and your partner/children] in this household??

Instructions: Please also consider individuals who are household members only part of the time such as underage children for whom there is a co-parenting arrangement, or young adult children who are students.

1 – yes
2 – no → go to 3.02

b. How many other people live in your household [live with you and your partner/children]?

______________ other household members

3.02 Please tell me their first names and the initials of their last names [the first name and the initials of the last name of this person].

Name ____________
0 – nobody else beside the already mentioned live with R / R lives alone

Household Roster – Other members

<table>
<thead>
<tr>
<th>#</th>
<th>Temporarily away</th>
<th>Name</th>
<th>Relationship to R</th>
<th>Sex</th>
<th>Age</th>
<th>Month and year of birth</th>
<th>Activity</th>
<th>Disability</th>
<th>Satisfaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>M F</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>M F</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>M F</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>M F</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>M F</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>M F</td>
<td></td>
<td></td>
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<td></td>
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<td></td>
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</tbody>
</table>

Routing Check: Any other persons living with R? See 3.01

yes → continue ↓ no → go to routing check before 3.11

Now I would like to ask you a few questions about the people who live together with you in this household.

Routing Instruction: Repeat 3.03 - 3.09 for each named household member.

3.03 Does [name] usually live here but is now away on business, at school, at boarding school, at university, in hospital or somewhere else?

1 – yes
2 – no → go to 3.03 for next member
3.04 What is [name]'s relationship to you?
1 – foster child
2 – biological or adoptive parent
3 – stepparent or foster parent
4 – biological or adoptive parent of current partner or spouse
5 – stepparent or foster parent of current partner or spouse
6 – grand-or great-grandchild (either mine or partner's)
7 – grand-or great-grandparent (either mine or partner's)
8 – brother or sister
9 – my partner's or spouse's brother or sister
10 – other relative of mine
11 – other relative of my partner or spouse
12 – partner or spouse of a child
13 – friend
14 – acquaintance
15 – colleague

Instructions: Relation is self reported. Interviewer should prompt if necessary.

Show card: Card 3.04 Relationship to R

3.05 Is [name] male or female?
1 – male
2 – female

3.06 a. In what month and year was he/she born?
month [_____] year [_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____] → continue with b
9997 – Don't know [_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____] [_____] → go to routing before 3.07

b. How old is he/she?

Instructions: only ask if date of birth is unknown.

[_____] [_____] years

Routing Instruction: Is [name] at least 14 years old. See 3.06.

yes → ↓ no → go to 3.08

3.07 Which of the items on the card best describes what [name] is mainly doing at present?

Show Card 1.06: Activity.
1 – student, in school, in vocational training
2 – employed
3 – self-employed
4 – helping family member in a family business or a farm
5 – unemployed
6 – retired
7 – in military or civil service
8 – homemaker
9 – on maternity leave
10 – on parental leave or childcare leave
11 – ill or disabled for a long time or permanently
12 – other status

3.08 How satisfied are you with your relationship with [name]? Please use this card and tell me the value on the scale.

Show Card 1.13: Satisfaction Scale.

<table>
<thead>
<tr>
<th>Not at all satisfied</th>
<th>Completely satisfied</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>10</td>
<td>97</td>
</tr>
</tbody>
</table>

3.09 a. Is any member of your household limited in his/her ability to carry out normal everyday activities, because of a physical or mental health problem or a disability?
1 – yes ↓
2 – no → go to 3.03 for next member or to routing check before 3.11

b. Who are these persons?
Tick mark in Column 'Disability' in Household Grid.

3.10 In total there are [total number] people living in this household, including [your partner, children and] yourself. Is that correct?
   1 – yes
   2 – no

Household Organisation

Routing Check: Does R live together with a partner? See 2.10

no → go to the routing check before 4.01       yes → continue ↓

3.11 Now I would like to ask you some questions about who does what in your household. Please tell me who does the following tasks in your household, choosing your answer from the card.

Start asking item by item from the table below.

Show Card 3.11 and start asking item by item from the table below.

<table>
<thead>
<tr>
<th>tasks</th>
<th>always me</th>
<th>usually me</th>
<th>me and P about equally</th>
<th>usually P</th>
<th>always P</th>
<th>always or usually someone else</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. preparing daily meals</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>b. vacuum-cleaning the house</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>c. doing the laundry</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>d. doing small repairs in and around the house</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>e. paying bills and keeping financial records</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>f. organising joint social activities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

3.12 How satisfied are you with the division of household tasks between you and your partner/spouse? Please use this card and tell me the value on the scale.

Show Card 1.13: Satisfaction Scale.

<table>
<thead>
<tr>
<th>Not at all satisfied</th>
<th>Completely satisfied</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

Childcare

Routing Check:

Does R have any children younger than 14 in the household?
See 2.29, 2.56

yes → continue       no → go to 3.15

3.13 a. I’m going to read out various tasks that have to be done when one lives together with children. Please tell me, who in your household does these tasks? Choose your answer from the card.

Show Card 3.13 and start asking item by item from the table below.
### HOUSEHOLD COMPOSITION, Organisation and Partnership Quality

<table>
<thead>
<tr>
<th>Task</th>
<th>Almost Me</th>
<th>Usually Me</th>
<th>Me and Partner About Equally</th>
<th>Usual P</th>
<th>Almost or Usually Someone Else</th>
<th>Children Do It Themselves</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Dressing the children or seeing that the children are properly dressed</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>b. Staying at home with the children when they are ill</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>c. Playing with the children and/or taking part in leisure activities with them</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>

Routing check: Does R have a co-resident child older than 6 years? See yes → ↓ no → go to item e

d. Helping the children with homework | 1         | 2          | 3                             | 4       | 5                             | 6                         | 7             | 99

e. Putting the children to bed    | 1         | 2          | 3                             | 4       | 5                             | 6                         | 7             | 99

3.14 How satisfied are you with the way childcare tasks are divided between you and your partner/spouse? Please use this card and tell me the value on the scale.

**Show Card 1.13: Satisfaction Scale.**

<table>
<thead>
<tr>
<th>Not at all satisfied</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>Completely satisfied</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>97</td>
</tr>
</tbody>
</table>
**Decision-Making**

3.15 We have already talked about the various tasks that have to be done in a household. Now I would like to ask you some questions about decisions. Who makes decisions about the following issues in your household?

*Show Card 3.11 and start asking item by item from the table below.*

<table>
<thead>
<tr>
<th></th>
<th>always me</th>
<th>usually me</th>
<th>me and P about equally</th>
<th>usually P</th>
<th>always P</th>
<th>always or usually someone else</th>
<th>not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. routine purchases for the household</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>b. occasional more expensive purchases for the household</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>c. the time you spend in paid work</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>99</td>
</tr>
<tr>
<td>d. the time your partner/spouse spends in paid work</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>99</td>
</tr>
<tr>
<td>e. the way children are raised</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>99</td>
</tr>
</tbody>
</table>

3.16 How do you and your partner/spouse organise your household income? Which of the items on this card fits best?

*Show Card 3.16: Organising income.*

1 – I manage all the money and give my partner/spouse his/her share .... → go to 4.01
2 – my partner/spouse manages all the money and gives me my share .. → go to 4.01
3 – we pool all the money and each takes out what we need ........................ → go to 4.01
4 – we pool some of the money and keep the rest separate .................. → go to 4.01
5 – we each keep our own money separate ............................................ → continue
6 – other .................................................................................................. → go to 4.01

3.17 How do you manage your monthly expenses that you have together (e.g. rent, food, etc.)?

*Show Card 3.17: Organising income II.*

1 – I pay everything alone
2 – my partner pays everything alone
3 – we pay both to approximately equal shares
4 – we pay both relative to our personal incomes
5 – both of us are paying some of them, but there is no fixed rule
4. PARENTS AND PARENTAL HOME

Co-Residence with Biological Parents

Now I would like to ask you some questions about your parents and your parental home.

4.01 …

Instructions: Look up from Household Grid and input the correct answer without posing the question to respondent.

1 – living with both of your parents
2 – living with your father (not your mother) → go to 4.03
3 – living with your mother (not your father) → go to 4.04
4 – not living with your parents → go to 4.05

4.02 Are both the parents who are living in this household your biological parents?

1 – yes, both → go to 4.09
2 – no, only my father → go to 4.05
3 – no, only my mother → go to 4.06
4 – no, both are adoptive, foster or step-parents → go to 4.05

4.03 Is your father who is living in this household your biological father?

1 – yes → go to 4.05
2 – no → continue

4.04 Is your mother who is living in this household your biological mother?

1 – yes → go to 4.06
2 – no → go to 4.05

4.05 May I ask you whether your biological mother is still alive?

1 – yes, still alive
2 – no, not alive any more
3 – I do not know whether she is still alive
4 – I do not know anything about my biological mother

Flow Check: Is R living with father? see 4.01

no → continue

↓

Is he R’s biological father?

See 4.02 and 4.04

yes → go to 4.07

no → continue

4.06 May I ask you whether your biological father is still alive?

1 – yes, still alive
2 – no, not alive any more
3 – I do not know whether he is still alive
4 – I do not know anything about my biological father

Flow Check: Is R living with none of the parents? see 4.01

yes → continue

no

↓

Are both of the parents still alive?

See 4.05 and 4.06

yes → continue

no → go to check before 4.08

4.07 Are your father and mother still living together?

1 – yes
2 – no
Questions about the mother

Routing Check: Is R living with mother? see 4.01

\[ \text{no} \rightarrow \text{continue} \quad \downarrow \quad \text{yes} \]

\[ \text{Is she R’s biological mother?} \]

See 4.02 and 4.04

\[ \text{yes} \rightarrow \text{go to 4.10} \quad \text{no} \rightarrow \text{go to 4.08} \]

Routing check: Is R’s mother still alive? see 4.05

\[ \text{no} \rightarrow \text{continue} \downarrow \quad \text{yes} \rightarrow \text{go to 4.09} \]

DK anything (4) \rightarrow go to check before 4.24

4.08 In which year did your mother die?

\[ \text{year } \underline{\underline{\underline{\underline{}}}} \underline{\underline{\underline{\underline{}}}} \underline{\underline{\underline{\underline{}}}} \underline{\underline{\underline{\underline{}}}} \]

4.09 In which year was your mother born?

\[ \text{year } \underline{\underline{\underline{\underline{}}}} \underline{\underline{\underline{\underline{}}}} \underline{\underline{\underline{\underline{}}}} \underline{\underline{\underline{\underline{}}}} \]

4.10 a. Was your mother born in the [country]?

\[ 1 \rightarrow \text{yes} \rightarrow \text{go to routing check before 4.11} \quad 2 \rightarrow \text{no} \rightarrow \text{continue with b} \downarrow \]

b. In which country was she born?

Country of birth ____________________________________________

c. In what year did she first start living permanently in the [country]?

\[ \text{year } \underline{\underline{\underline{\underline{}}}} \underline{\underline{\underline{\underline{}}}} \underline{\underline{\underline{\underline{}}}} \underline{\underline{\underline{\underline{}}}} \]

Routing Check: Is R’s mother still alive? see 4.05

\[ \text{yes} \rightarrow \text{go to check before 4.24} \quad \text{no} \rightarrow \text{go to check before 4.24} \]

Routing Check: Is R living with mother? see 4.01

\[ \text{no} \rightarrow \text{continue} \downarrow \quad \text{yes} \]

\[ \text{Is she R’s biological mother?} \]

See 4.02 and 4.04

\[ \text{yes} \rightarrow \text{go to 4.10} \quad \text{no} \rightarrow \text{continue} \]

Routing Check: Are R’s parents living together? see 4.07, 4.01

\[ \text{yes} \rightarrow \text{continue} \downarrow \quad \text{no} \rightarrow \text{go to 4.14} \]

4.11 Which type of housing do your parents live in?

Show Card 4.11: Parents’ type of housing.

\[ 1 \rightarrow \text{living independently} \]
\[ 2 \rightarrow \text{in a dwelling that specifically meets the needs of the elderly (like a service flat, semi-independent sheltered accommodation)} \rightarrow \text{go to 4.14} \]
\[ 3 \rightarrow \text{in a home for the elderly} \rightarrow \text{go to 4.14} \]
\[ 4 \rightarrow \text{in a nursing home} \rightarrow \text{go to 4.14} \]
\[ 5 \rightarrow \text{in a room of a boarding house} \rightarrow \text{go to 4.14} \]

4.12 Are there other people living with your parents?

\[ 1 \rightarrow \text{yes} \]
\[ 2 \rightarrow \text{no} \rightarrow \text{go to 4.14} \]

4.13 With whom do they live? Please mention all categories that apply.


Code all answers that apply.

\[ 1 \rightarrow \text{with their son(s)} \]
\[ 2 \rightarrow \text{with their daughter(s)} \]
\[ 3 \rightarrow \text{with another relative} \]
4.14 How long does it take to get from your home to where your parents are living at present? 
_____ hours _____ minutes

4.15 Do you intend to start living together with your parents within the next 3 years? 
1 – definitely not 
2 – probably not 
3 – unsure 
4 – probably yes 
5 – definitely yes

**go to 4.21**

4.16 Which type of housing does your mother live in?

**Show Card 4.11: Parents’ type of housing.**

1 – living independently
2 – in a dwelling that specifically meets the needs of the elderly (like a service flat, semi-independent sheltered accommodation) ................----------**go to 4.19**
3 – in a home for the elderly ..........................................**go to 4.19**
4 – in a nursing home ..................................................**go to 4.19**
5 – in a room of a boarding house ....................................**go to 4.19**

4.17 Are there other people living with your mother? 
1 – yes 
2 – no .................................................................**go to 4.19**

4.18 With whom does she live? Please mention all categories that apply.

**Show Card 4.13: Parents’ Living Arrangement.**

**Code all answers that apply.**

1 – with their son(s)
2 – with their daughter(s)
3 – with another relative
4 – with a friend

4.19 How long does it take to get from your home to where your mother is living at present? 
_____ hours _____ minutes

4.20 Do you intend to start living together with your mother within the next 3 years? 
1 – definitely not 
2 – probably not 
3 – unsure 
4 – probably yes 
5 – definitely yes

4.21 How often do you see your mother? 
_____ times per: W M Y

0 – never

4.22 How satisfied are you with the relationship with your mother? Please use this card and tell me the value on the scale.

**Show Card 1.13: Satisfaction Scale.**

<table>
<thead>
<tr>
<th>Not at all satisfied</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>97</td>
</tr>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
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</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

4.23 Is your mother limited in her ability to carry out normal everyday activities because of a physical or mental health problem or a disability? 
1 – yes 
2 – no
Questions about the father

Routing Check: Is R living with father? see 4.01

\[
\begin{array}{ll}
\text{no} & \rightarrow \text{continue} \\
\downarrow & \downarrow \\
\text{Is he R's biological father?} \\
\text{See 4.02 and 4.04} \\
\text{yes} & \rightarrow \text{go to } 4.10 \\
\text{no} & \rightarrow \text{continue}
\end{array}
\]

Routing check: Is R's father still alive? see 4.06

\[
\begin{array}{ll}
\text{no} & \rightarrow \text{continue} \\
\downarrow & \downarrow \\
\text{yes} & \rightarrow \text{go to } 4.25 \\
\text{DK anything (4)} & \rightarrow \text{go to } 4.37
\end{array}
\]

4.24 In which year did your father die?
year |___|___|___|___|

4.25 In which year was your father born?
year |___|___|___|___|

4.26 a. Was your father born in the [country]?

\[
\begin{array}{ll}
1 & \rightarrow \text{go to routing check before } 4.27 \\
2 & \rightarrow \text{no} \rightarrow \text{continue with } b
\end{array}
\]

b. In which country was he born?
Country of birth ___________________________________________

c. In what year did he first start living permanently in the [country]?
year |___|___|___|___|

Routing Check: Is R's father still alive? see 4.06

\[
\begin{array}{ll}
\text{yes} & \rightarrow \text{continue} \\
\text{no} & \rightarrow \text{go to check before } 4.35
\end{array}
\]

Routing Check: Is R living with father? see 4.01

\[
\begin{array}{ll}
\text{no} & \rightarrow \text{continue} \\
\downarrow & \downarrow \\
\text{Is he R's biological father?} \\
\text{See 4.02 and 4.04} \\
\text{yes} & \rightarrow \text{go to } 4.33 \\
\text{no} & \rightarrow \text{continue}
\end{array}
\]

Routing Check: Are R's parents living together? see 4.01, 4.07

\[
\begin{array}{ll}
\text{no} & \rightarrow \text{continue} \\
\downarrow & \downarrow \\
\text{yes} & \rightarrow \text{go to } 4.32
\end{array}
\]

4.27 Which type of housing does your father live in?

Show Card 4.11: Parents’ type of housing.

\[
\begin{array}{l}
1 \rightarrow \text{living independently} \\
2 \rightarrow \text{in a dwelling that specifically meets the needs of the elderly (like a service flat, semi-independent sheltered accommodation)} \rightarrow \text{go to } 4.30 \\
3 \rightarrow \text{in a home for the elderly} \rightarrow \text{go to } 4.30 \\
4 \rightarrow \text{in a nursing home} \rightarrow \text{go to } 4.30 \\
5 \rightarrow \text{in a room of a boarding house} \rightarrow \text{go to } 4.30
\end{array}
\]

4.28 Are there other people living with your father?

\[
\begin{array}{ll}
1 & \rightarrow \text{yes} \\
2 & \rightarrow \text{no} \rightarrow \text{go to } 4.30
\end{array}
\]

4.29 With whom does he live? Please mention all categories that apply.


Code all answers that apply.

\[
\begin{array}{ll}
1 & \rightarrow \text{with their son(s)} \\
2 & \rightarrow \text{with their daughter(s)}
\end{array}
\]
3 – with another relative
4 – with a friend

4.30 How long does it take to get from your home to where your father is living at present?
_____ hours _____ minutes

4.31 Do you intend to start living together with your father within the next 3 years?
1 – definitely not
2 – probably not
3 – unsure
4 – probably yes
5 – definitely yes

4.32 How often do you see your father?
_____ times per: W M Y
0 – never

4.33 How satisfied are you with the relationship with your father? Please use this card and tell me the value on the scale.

Show Card 1.13: Satisfaction Scale.

Not at all satisfied
0 1 2 3 4 5 6 7 8 9 10
Completely satisfied
DK

4.34 Is your father limited in his ability to carry out normal everyday activities because of a physical or mental health problem or a disability?
1 – yes
2 – no

Routing Check: R knows nothing about his parents? see 4.05=4 & 4.06=4

no → continue
yes → go to 4.37

4.35 Did your biological parents ever break up?
1 – yes
2 – no
3 – not applicable (they never lived together)

Routing Check: Did R have any siblings? see 4.37a

yes → continue
no → go to 4.38

b. How many of your brothers and sisters are alive?
_____ brothers _____ sisters

4.38 How many of your grandparents are alive?
___________________

Brothers, Sisters, Grandparents

4.37 a. How many brothers and sisters have you ever had?
_____ brothers _____ sisters

Routing Check: Did R have any siblings? see 4.37a

yes → continue
no → go to 4.38

b. How many of your brothers and sisters are alive?
_____ brothers _____ sisters

4.38 How many of your grandparents are alive?
___________________

Parental Home During Childhood

4.39 a. Where did you live for most of your childhood, that is until you were 15?
1 – in [the country] → go to b
2 – abroad → go to c.

b. In which municipality did you live?
Municipality of residence ___________________
Parents and Parental Home

go to 4.40

c. In which country did you live?
Country of residence ___________________

4.40 Did you live most of your childhood up to the age of 15 with both of your own biological parents?
1 – yes ......................................... → go to 4.42
2 – no

4.41 With whom did you live for most of your childhood, that is, until you were 15? Please choose your answer from this card.

Show Card 4.41: Childhood Family.
1 – with biological mother only .................. → go to 4.45
2 – with biological father only .................... → go to 4.43
3 – with biological mother and stepfather
4 – with biological father and stepmother
5 – with (a) grandparent(s) ...................... → go to Routing Check before 4.51
6 – with (an)other relative(s) ...................... → go to Routing Check before 4.51
7 – with (an) adoptive parent(s)
8 – with (a) foster parent(s)
9 – in a boarding school ......................... → go to Routing Check before 4.51
10 – in an orphanage ............................. → go to Routing Check before 4.51
11 – in a special youth home .................... → go to Routing Check before 4.51
12 – other ..................................... → go to Routing Check before 4.51

Routing Instruction: Use the answer given here (4.41) in the following sentence.
Now I’d like to ask you some questions about [answer to 4.41 or 4.40] with whom you lived most of your childhood.

4.42 How was the relationship between your parents up to the time you were 15 years of age? Taking all things together, on a scale from 0 to 10, where 0 is really bad and 10 is absolutely perfect, how would you describe the relationship between your parents at that time?


4.43 What was your father’s occupation when you were 15?

___________________________________________________________
Code: ISCO 08 |___|___|___|___|
96 – does not know anything about father → go to 4.45
97 – does not know
99 – not applicable

4.44 What is the highest level of education that your father has successfully completed?

____________________________________________________
Code: ISCED 11 |___|___|___|___|
97 – does not know
99 – not applicable

Routing Check: Did R live with biological father only? see 4.41

no → continue           yes → go to check before 4.47

4.45 What was your mother’s occupation when you were 15?

___________________________________________________________
Code: ISCO 08 |___|___|___|___|
96 – does not know anything about mother → go to Routing Check before 4.47
97 – does not know
99 – not applicable

4.46 What is the highest level of education that your mother has successfully completed?

____________________________________________________
Parents and Parental Home

Routing Check: Did R live with step father at age 15? See for code 3 in 4.41.

yes → continue ↓  no → go to routing check before 4.49

4.47 What was your biological/adoptive father’s occupation when you were 15?

Code: ISCO 08  _______ _______ _______
97 – does not know
99 – not applicable

Routing Check: Did R live with step mother at age 15? See for code 4 in 4.41.

yes → continue ↓  no → go to routing check before 4.51

4.48 What is the highest level of education that your biological/adoptive father has successfully completed?

Code: ISCED 11  _______ _______ _______
97 – does not know
99 – not applicable

4.49 What was your biological/adoptive mother’s occupation when you were 15?

Code: ISCO 08  _______ _______ _______
97 – does not know
99 – not applicable

Routing Check: Does R currently live with at least one parent or is an orphan?

See for codes 1-3 or 10 in 4.01

yes → go to 4.52  no → continue ↓

4.50 What is the highest level of education that your biological/adoptive mother has successfully completed?

Code: ISCED 11  _______ _______ _______
97 – does not know
99 – not applicable

Routing Check: Does R currently live with at least one parent or is an orphan?

See for codes 1-3 or 10 in 4.01

yes → go to 4.52  no → continue ↓

4.51 In what month and year did you for the first time start living separately from your parents for at least three months?

month __________ year __________

Go to 5.01

4.52 a. Have you ever lived separately from your parents for at least three months?

1 – yes ↓  2 – no → go to instructions before 4.53

b. In what month and year did that happen for the first time?

month __________ year __________

Intentions to Start Living Separately from Parents

Instructions: living with both parents (4.01=1) → [living with] = “parents”
living with father (4.01=2) → [living with] = “father”
Parents and Parental Home

\textit{living with mother (4.01=3)} \implies [living with] = “mother”

4.53 Do you intend to start living separately from your [living with] within the next 3 years?

\begin{itemize}
  \item 1 – definitely not
  \item 2 – probably not
  \item 3 – unsure
  \item 4 – probably yes
  \item 5 – definitely yes
\end{itemize}

\textbf{Routing check: } \textit{R intends to start living separately – see 4.53 = 3 or 4 or “unsure”}

\begin{itemize}
  \item yes \implies continue
  \item no \implies go to routing check before 4.55
\end{itemize}

4.54 If you start living separately from your [living with], do you expect to start living with a/your partner?

\begin{itemize}
  \item 1 – yes
  \item 2 – no
\end{itemize}

\textbf{Routing Check: } \textit{Did R answer 4.53 1 or 2 or “unsure”?}

\begin{itemize}
  \item yes \implies read introductory text
  \item no \implies go to 4.55
\end{itemize}

Even though you might not intend to start living separately from your parents, we would still like you to reflect on this possibility.

4.55 Suppose that during the next 3 years you were to start living separately from your [living with]. I would like you to tell me what effect this would have on various aspects of your life. Please choose your answers from the card.

\textbf{Show Card 2.80: Better or Worse.}

\begin{tabular}{|l|l|l|l|l|}
\hline
 & much better & better & neither better nor worse & worse & much worse \\
\hline
If you were to start living separately from your parents during the next 3 years, do you think this would be better or worse for ... & & & & & \\
\hline
a. the possibility to do what you want & 1 & 2 & 3 & 4 & 5 \\
b. the amount of money you can spend & 1 & 2 & 3 & 4 & 5 \\
c. the possibility to realize other goals in life & 1 & 2 & 3 & 4 & 5 \\
d. the joy and satisfaction you get from life & 1 & 2 & 3 & 4 & 5 \\
e. your sexual life & 1 & 2 & 3 & 4 & 5 \\
\hline
\end{tabular}

4.56 I’m going to read out some statements about conditions that might need to be fulfilled before people start living separately from their [living with]. Please tell me to what extent you agree or disagree with these statements, choosing your answer from this card.

\textbf{Show Card 2.81: Agreement Scale}

\begin{tabular}{|l|l|l|l|l|}
\hline
 & strongly agree & agree & neither agree nor disagree & disagree & strongly disagree \\
\hline
\hline
a. I will be able to financially afford to start living separately from my [living with] during the next three years. & 1 & 2 & 3 & 4 & 5 \\
\hline
b. I will have access to suitable housing to allow me to start living separately from my [living with] during the next three years. & 1 & 2 & 3 & 4 & 5 \\
\hline
c. I will be healthy enough to start living separately from my [living with] during the next three years. & 1 & 2 & 3 & 4 & 5 \\
\hline
d. I will feel ready to start living separately from my [living with] during the next three years. & 1 & 2 & 3 & 4 & 5 \\
\hline
\end{tabular}
Now I'm going to read out some statements about what other people might think about you starting to live with a/your partner during the next three years. Please tell me to what extent you agree or disagree with these statements, choosing your answer from this card.

**Show Card 2.81: Agreement Scale**

<table>
<thead>
<tr>
<th></th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Most of my friends think I should live separately from [living with]</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

**Routing check:** R has at least one parent alive? See 4.01 - 4.06

- yes → 1
- no → go to routing check before item c

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>b. My [living with] think I should live separately from them</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Routing check:** R has a partner? See 2.01

- yes → 1
- no → go to 5.01

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>c. My partner thinks that I should live separately from my [living with]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
5. NETWORK DELINEATION AND SUPPORT

Emotional support (discussing personal matters)

Now, we have some questions on support that you receive from or give to people around you.

5.01 From time to time, most people discuss things that are important to them with others. For example, these may include good or bad things that happen to you, problems you are having, or important concerns you may have. Looking back over the last 12 months, who are the people with whom you typically discuss important personal matters? Please give me the name of each of these persons.

___________________

**Interviewer instruction:** If person named is not from the household, prompt for the initial of last name.

_The names of R’s alters mentioned so far in the questionnaire are displayed on screen. Link the newly named alters to the existing names. Prompt and clarify the link when necessary._

Childcare provision

**Routing Check:** Does R have children ≤ 14 in the household? See household grid.

no → go to 5.09  
yes → continue ↓

**Routing Check:** Does R currently live only with [children/a child]? See household grid.

yes → go to 5.03  
no → continue ↓

5.02 In your household, who took care of the [children/child] over the last 12 months? Please give me the name of each of these persons, excluding yourself.

___________________

Now let’s talk about people who do not live in your household, but who regularly help you with childcare.

5.03 Over the last 12 months, have you received regular help with childcare from relatives or friends or other people for whom caring for children is not their primary occupation?

**Instructions:** Consider only people, who do not live in R’s household.

1 – yes  
2 – no → go to 5.07

5.04 From whom did you receive this help? Please give me the first name and the initial of the last name of each of these persons.

___________________

5.05 How frequently did [listed person] help to look after your [children/child]?

____________ per  
W  
M  
Y

5.06 Was [listed person] paid for the help?

1 – yes  
2 – no

5.07 a. Do you get regular help with childcare from a day care centre, a nursery or pre-school, an after-school care-centre, a self-organised childcare group, a babysitter, or from some other institutional or paid arrangement?

1 – yes  
2 – no → go to 5.08

b. Please name all the alternatives from the card that are regularly used.

**Show Card 5.07: Professional childcare providers**

[Comment: A country-specific list that covers all institutional arrangements. All the arrangements on the card should also be mentioned in the question text.]

1 – babysitter (nanny)
Network delineation and support

2 – day care centre
3 – nursery or pre-school
4 – after-school care-centre
5 – self-organised childcare group
6 – other institutional arrangement

c. How frequently do you make use of [mentioned arrangement]?

Ask 5.07c for each care mode mentioned in 5.07b.

Write in the table.

<table>
<thead>
<tr>
<th>mentioned care mode</th>
<th>tick mark if mentioned</th>
<th>frequency of use</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – babysitter (nanny)</td>
<td>_____ times per</td>
<td>W M Y</td>
</tr>
<tr>
<td>2 – day care centre</td>
<td>_____ times per</td>
<td>W M Y</td>
</tr>
<tr>
<td>3 – nursery or pre-school</td>
<td>_____ times per</td>
<td>W M Y</td>
</tr>
<tr>
<td>4 – after-school care-centre</td>
<td>_____ times per</td>
<td>W M Y</td>
</tr>
<tr>
<td>5 – self-organised childcare group</td>
<td>_____ times per</td>
<td>W M Y</td>
</tr>
<tr>
<td>6 – other institutional arrangement</td>
<td>_____ times per</td>
<td>W M Y</td>
</tr>
</tbody>
</table>

5.08 How much does your household usually pay for childcare, if anything?

__________________ € per W M Y

0 – does not pay for childcare

5.09 Over the last 12 months, have you given help with childcare to other people? If the provision of childcare is your job, please consider only the help you have given outside your professional activities.

1 – yes ↓

2 – no → go to routing check before 5.12

5.10 To whom have you given this help? Please give me the first name and the initial of the last name of each of these persons.

___________________

5.11 How frequently did you help to look after the children of [listed person]?

Routing instructions: repeat the question for all named alters.

__________________ per W M Y

Practical help

Routing Check: Does R currently live alone? See household grid.

yes → go to introduction before 5.13

no → continue ↓

5.12 In your household, who usually did such household tasks as preparing daily meals, vacuum-cleaning the house, doing the laundry, doing small repairs in and around the house, paying bills and keeping financial records over the last 12 months? Please give me the name of each of these persons, excluding yourself.

___________________

Now let’s talk about people who do not live in your household, but who regularly help you with your household work.

5.13 Over the last 12 months, did you regularly receive help with household tasks such as preparing daily meals, vacuum-cleaning the house, doing the laundry, doing small repairs in and around the house, paying bills and keeping financial records from people for whom these household chores are not their professional job?

Instructions: Consider only people, who do not live in R’s household.
5.14 From whom did you get this help? Please give me the first name and the initial of the last name of each of these persons.

___________________

5.15 How frequently did [listed person] help you with household chores?

Routing instructions: repeat the question for all named alters.

___________________ per W M Y

5.16 Was [listed person] paid for the help?

Routing instructions: repeat the question for all named alters.

1 – yes
2 – no

5.17 a. Do you get regular help with household chores by professional persons from the public sector (e.g., home care services, meals on wheels) or from a private organisation?

1 – yes, from the public sector
2 – yes, from a private organization
3 – yes, but do not know the type of organization
4 – no

b. How frequently do you make use of this help?

___________________ per W M Y

5.18 How much does your household usually pay for help with household chores?

___________________ € per W M Y

0 – does not pay for household help

5.19 During the last 12 months, have you given regular help with household tasks to people who do not live in your household? If taking care of household tasks is your job, please consider only the help you have given outside your professional activities.

1 – yes
2 – no → go to 5.21

5.20 To whom have you given this help? Please give me the first name and the initial of the last name of each of these persons.

___________________

5.21 Do you need regular help with personal care such as dressing, bathing or showering, eating, getting in or out of bed, using the toilet?

1 – yes
2 – no → go to 5.30

Routing Check: Does R currently live alone? See household grid.

yes → go to introduction before 5.24
no → continue

5.22 Over the last 12 months, is there any person inside this household who has helped you regularly with personal care, such as dressing, bathing or showering, eating, getting in or out of bed, using the toilet?

Interviewer instruction: by regularly we mean daily or almost daily during at least three months. We do not want to capture help during short-term sickness of family members. Please do not consider assistance provided by professional persons from the public sector or from a private organisation.
Network delineation and support

1 – yes ↓ 2 – no → go to introduction before 5.24

5.23 From whom did you receive this assistance? Please give me the first name and the initial of the last name of each of these persons.

___________________

Now let’s talk about people who do not live in your household, but who regularly help you with personal care.

5.24 Over the last 12 months, is there any person who has helped you regularly with personal care such as dressing, bathing or showering, eating, getting in or out of bed, using the toilet for whom providing such help is not their professional job?

Instructions: Consider only people, who do not live in R’s household.

1 – yes ↓ 2 – no → go to 5.28

5.25 From whom did you receive this assistance? Please give me the first name and the initial of the last name of each of these persons.

___________________

5.26 How frequently did [listed person] help you with personal care?

Routing instructions: repeat the question for all named alters.

___________________ per W M Y

5.27 Was [listed person] paid for the help?

Routing instructions: repeat the question for all named alters.

1 – yes 2 – no

5.28 Over the last 12 months, have you received regular help with personal care from professional persons from the public sector or from a private organisation?

Answers 1 and 2 may both apply.

1 – yes, from the public sector 2 – yes, from a private organisation 3 – yes, but do not know type of organisation 4 – no

b. How frequently do you make use of this help?

___________________ per W M Y

5.29 How much do you usually pay for help with personal care?

__________________ € per W M Y

0 – does not pay for personal care

5.30 Over the last 12 months, have you given any person inside or outside the household regular help with personal care, such as washing, getting out of bed, or dressing?

Interviewer instruction: by regularly we mean daily or almost daily during at least three months. We do not want to capture help during short-term sickness of family members. If the provision of personal care is your job, please consider only the help you have given outside your professional activities.

1 – yes ↓ 2 – no → go to 5.32

5.31 To whom have you given this help? Please name the first name and the initial of the last name of each of these persons.

___________________
Financial support

5.32 Over the last 12 months, have you [or your] [spouse/partner] received any goods or money from anyone inside or outside this household? Please consider only gifts of at least 250 € and do not count shared housing or shared food.
   1 – yes ↓
   2 – no → go to 5.34

5.33 From whom have you received this support? Please give me the first name and the initial of the last name of each of these persons.

5.34 Over the last 12 months, have you [or your] [spouse/partner] given any goods or money to another person? Please consider only gifts of a value of at least 250 € and do not count shared housing or shared food.
   1 – yes ↓
   2 – no → go to 5.36

5.35 To whom have you given this support? Please give me the first name and the initial of the last name of each of these persons.

5.36 Have you [or your] [spouse/partner] ever received a contribution or inherited money, goods, or property worth more than 5000 euro [in local currency]?
   Please do not consider major gifts from a group of people such as on the occasion of a wedding, an anniversary, or another festive event.
   1 – yes ↓
   2 – no → go to 5.39

5.37 In which year did you [or your] [spouse/partner] receive the large gift or inheritance?
   Year: ______

5.38 From whom did you [or your] [spouse/partner] receive this gift or inheritance? Please give me the first name and the initial of the last name of each of these persons.

Name Interpreters

Note: information on household membership is available through the household grid.

Note: information on sex and age for the partner, other household members, parents, co-resident siblings, and non-resident children is collected in the respective sections of the questionnaire.

5.39 Now I would like to learn more about the persons you have listed. Is [listed person] male or female?
   1 – Male
   2 – Female

5.40 How old is [listed person]?
   _______ years
   0 – [listed person] has deceased

5.41 How is [listed person] related to you?

Show Card : 5.41
1 – partner or spouse
2 – biological or adoptive child
3 – foster child
4 – biological or adoptive parent
5 – stepparent or foster parent
6 – biological or adoptive parent of current partner or spouse
7 – stepparent or foster parent of current partner or spouse
8 – grand- or great-grandchild (either mine or partner’s)
9 – grand- or great-grandparent (either mine or my partner’s)
10 – brother or sister
11 – my partner’s or spouse’s brother or sister
12 – other relative of mine
13 – other relative of my partner or spouse
14 – partner or spouse of a child
15 – friend
16 – acquaintance
17 – colleague
18 – neighbour
19 – other relation (please specify) ______________
6. FERTILITY

Routing Check: See 1.02 for R’s age

R is a woman who is 50 or older
→ go to routing check before 6.15

R is a woman who is younger than 50
→ continue

R is a man
Does R currently have a partner who is 50 or older?
(see 2.02)

yes → go to routing check before 6.15
no → continue

Current Pregnancy

Instructions:
R is a woman (1.01=2) → [pregnant] = “Are you currently pregnant?”
R is a man with a F partner (1.01=1 & 2.01=1) → [pregnant] = “Is your partner/spouse currently pregnant?”
R is a man without a partner (1.01=1 & 2.01=2) or R is a man with a M partner → [pregnant] = “Do you know of any woman who is currently pregnant by you?”

6.01 Now I would like to continue with some questions on pregnancies and having children. [pregnant]
1 – yes
2 – no ........................................→ go to 6.05
3 – maybe, do not know yet ..........→ go to 6.05

6.02 In what month and year is the child expected to be born?
month ___ ___ year ___ ___ ___ ___

6.03 Just before this pregnancy began, did you yourself intend to have a/another baby at some time?
1 – yes
2 – no ........................................→ go to 6.05
3 – not sure

6.04 Did this pregnancy occur sooner than you wanted, later than you wanted, or at about the right time?
1 – sooner
2 – later
3 – about the right time

Go to instructions before 6.17

Fecundity

6.05 Some people are not physically able to have children. As far as you know, is it physically possible for you, yourself, to have a/another baby?
1 – definitely not
2 – probably not
3 – probably yes ........ → go to Routing Check before 6.08
4 – definitely yes ........ → go to Routing Check before 6.08
97– do not know ........ → go to Routing Check before 6.08
6.06  a. Have you been sterilised or have you had an operation that makes it impossible for you to have
   a child/ more children?
   1 – yes ↓
   2 – no → go to 6.07

   b. In what month and year did this operation occur?
   month ______ year ______________

go to routing check before 6.08

6.07  In what month and year did you find out that you would (probably) not be able to have a child/ more
   children?
   month ______ year ______________
   97 – do not know, cannot say

Routing Check:  Does R currently have a partner (see 2.01)?
   yes → continue no → go to routing check before 6.08

6.08  As far as you know, is it physically possible for your current partner/spouse to have a child of
   his/her own if he/she wanted to?
   1 – definitely not
   2 – probably not
   3 – probably yes........... → go to 6.10
   4 – definitely yes ........... → go to 6.10
   97– do not know........... → go to 6.10

6.09  a. Has your partner/spouse ever been sterilised or had an operation that makes it impossible for
   him/her to have a child/ more children?
   1 – yes ↓
   2 – no → go to 6.10

   b. In what month and year did this operation occur?
   month ______ year ______________

6.10  Are you (or your current partner/spouse) doing any of the things listed on this card to help you
   (your partner/spouse) get pregnant? Please name all of the things you are doing.

Show Card 6.10: Infertility Treatment.

   1 – receiving medication
   2 – methods for ascertaining timing of ovulation
   3 – in vitro fertilisation (IVF) or micro-fertilisation (ICSI)
   4 – surgery
   5 – artificial insemination
   6 – other medical treatment

   0 – did not use or do anything (not on the card) → go to Routing Check before 6.12

   → continue with 6.11

6.11 In what month and year did you first start doing something to help you (your partner/spouse) get
   pregnant this time?
   month ______ year ______________

Go to 6.14
Routing Check: Look at answers to 6.05 and 6.08.

Answer to either 6.05 or 6.08 is ‘1 – definitely not’.. → go to 6.14

No such answer given ............................... → continue with 6.12

6.12 Are you [or your partner/spouse] using or doing any of the things listed on this card to prevent pregnancy at this time? Please name all of the things you use or do.

Show Card 6.12: Contraception

1 – condom
2 – pills
3 – intra-uterine device (coil, loop)
4 – diaphragm/ cervical cap
5 – foam/ cream/ jelly/ suppository
6 – injectables (e.g. Depo-Provera)
7 – implants (e.g. Norplant)
8 – Persona
9 – hormonal emergency contraception afterwards (“morning-after pill”)
10 – withdrawal
11 – safe period method (rhythm)
0 – did not use or do anything (not on the card)

→ go to 6.14

→ continue with 6.13

6.13 In what month and year did you last use or do anything to prevent pregnancy?

month | | | | year | | | |
0 – never used or did anything

Intentions to Have Children

6.14 Do you intend to have a/another child during the next three years?

1 – definitely not
2 – probably not
3 – unsure
4 – probably yes
5 – definitely yes

Routing check: Is R woman 50+, man with a female partner 50+ or man 50+ without a partner?

yes → go to 7.01

no → continue

Routing check: Does R want to have a child in the next 3 years? (answer 3 or 4 or “unsure” to either of the previous two questions)

yes → go to instructions before 6.17

no → continue

6.15 Supposing you do not have a/another child during the next three years, do you intend to have any (more) biological, adoptive or foster children at all?

1 – definitely not ........ → go to 6.18
2 – probably not........ → go to instructions before 6.17
3 – unsure
4 – probably yes
5 – definitely yes

Routing check: Is R “unsure”? See 6.15

yes → go to instructions before 6.17

no → ↓

6.16 Would you prefer your first/next child to be a boy or a girl?

1 – boy
2 – girl
3 – it does not matter

Instructions:
Fertility

R or P is pregnant (6.01=1) → [How many] = “Not counting your current pregnancy, how many more”

R or P is not pregnant (6.01!=1) and R has 1 or more child (see 2.22, 2.38, 2.48, 2.65, 2.74) → [How many] = “How many more”

R or P is not pregnant (6.01!=1) and R has no children (see 2.22, 2.38, 2.48, 2.65, 2.74) → [How many] = “How many”

6.17 [How many] children in total do you intend to have? ________ children

Routing Check: Is R or P pregnant (6.01=1)?

yes → go to 7.01

no → ↓

Routing Check: Did R answer 6.14 1 or 2 or “unsure”? yes → read introductory text ↓ no → go to 6.18

Even though you might not intend to have a/another child, we would still want your opinion about this possibility.

6.18 Suppose that during the next 3 years you were to have a/another child. I would like you to tell me what effect you think this would have on various aspects of your life. Please choose your answers from the card.

Show Card 2.80: Better or Worse.

<table>
<thead>
<tr>
<th>If you were to have a/another child during the next three years, would it be better or worse for …</th>
<th>much better</th>
<th>better</th>
<th>neither better nor worse</th>
<th>worse</th>
<th>much worse</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. the possibility to do what you want</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. the amount of money you can spend</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. the possibility to realize other goals in life</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. the joy and satisfaction you get from life</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. your employment opportunities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>f. your partner’s employment opportunities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

6.19 I’m going to read out some statements about conditions that might need to be fulfilled before people have a/another child. Please tell me to what extent you agree or disagree with these statements, choosing your answer from this card.

Show Card 2.81: Agreement Scale

<table>
<thead>
<tr>
<th>If you were to have a/another child during the next 3 years, would it be better or worse for …</th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>dis-agree</th>
<th>strongly dis-agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I will be able to financially afford to have a/another child during the next 3 years.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. I will have access to suitable housing to allow me to have a/another child during the next 3 years.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. I will be healthy enough to have a/another child during the next 3 years.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. I will feel ready to have a/another child during the next 3 years.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
e. I will have a suitable partner with whom to have a/another child during the next 3 years.  
   1  2  3  4  5

f. I will be able to balance my work and family life if I have a/another child during the next 3 years.  
   1  2  3  4  5

Routing check: R is male? See 1.01
   yes → ↓  no → go to item h

g. My partner will be healthy enough to have a/another child during the next 3 years.  
   1  2  3  4  5

h. I will have access to satisfactory childcare if I have a child during the next 3 years.  
   1  2  3  4  5

i. I will have access to sufficient parental leave if I have a child during the next 3 years.  
   1  2  3  4  5

6.20 Now I’m going to read out some statements about what other people might think about you having a/another child during the next 3 years. Please tell me to what extent you agree or disagree with these statements, choosing your answer from this card.

Show Card 2.82: Agreement Scale.

<table>
<thead>
<tr>
<th>Statement</th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Most of my friends think I should have a/another child.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Routing check: R has at least one parent alive? See 4.01 - 4.06
   yes → ↓  no → go to item c

| b. My parents think that I should have a/another child.                    | 1              | 2     | 3                          | 4        | 5                 |

Routing check: R has a partner? See 2.01
   yes → ↓  no → go to 7.01

| c. My partner thinks that I should have a/another child.                   | 1              | 2     | 3                          | 4        | 5                 |
7. **HEALTH AND WELL-BEING**

7.01 All things considered, how satisfied are you with your life as a whole nowadays? Please answer with this card where 0 means ‘extremely dissatisfied’ and 10 means ‘extremely satisfied’.

*Show Card 1.13: Satisfaction Scale.*

<table>
<thead>
<tr>
<th>Not at all satisfied</th>
<th>Completely satisfied</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td>97</td>
</tr>
</tbody>
</table>

### Health in General

7.02 How is your health in general?

1 – very good  
2 – good  
3 – fair  
4 – bad  
5 – very bad

7.03 Has a doctor ever told you that you had any of the following conditions?

<table>
<thead>
<tr>
<th>Condition</th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. a heart condition (e.g., heart attack, myocardial infarction, coronary thrombosis, congestive heart failure)</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>b. high blood pressure or hypertension</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c. high cholesterol</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>d. diabetes or high blood sugar</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>e. chronic lung disease such as chronic bronchitis or emphysema</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>f. asthma</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>g. other condition, please specify</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

**Routing instructions:** *For all mentioned conditions (1) pose a follow-up question, where [item] is the name of the condition mentioned.*

7.04 How old were you when [item] was first diagnosed?  

_______ years old

7.05 a. Are you limited in your ability to carry out normal everyday activities, because of a physical or mental health problem or a disability?  

1 – yes ↓  2 – no → go to 7.06

b. Since how long?  

1 – less than 6 months  
2 – 6 months to one year  
3 – 1 year to 5 years  
4 – 5 years to 10 years  
5 – 10 years or more  
6 – since childhood

7.06 Approximately how much do you weigh (in kilograms)?  

_______ kg

7.07 Approximately how tall are you (in centimetres)?  

_______ cm
Personality

7.08 Below follow 15 statements about characteristics that may or may not apply to you. Please indicate the extent to which you think each characteristic applies to you, on a one to seven scale, where one refers to "Does not apply" and seven to "Applies perfectly". Do not spent too much time on each statement, but indicate the category that you immediately feels fit you the best.

**Show card 7.08: Applies scale**

<table>
<thead>
<tr>
<th>I see myself as someone who ....</th>
<th>Does not apply</th>
<th>Applies perfectly</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Is sometimes rude to others</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
</tr>
<tr>
<td>b. Does a thorough job</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
</tr>
<tr>
<td>c. Is talkative</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
</tr>
<tr>
<td>d. Worries a lot</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
</tr>
<tr>
<td>e. Is original, comes up with new ideas</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
</tr>
<tr>
<td>f. Has a forgiving nature</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
</tr>
<tr>
<td>g. Tends to be lazy</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
</tr>
<tr>
<td>h. Is outgoing, sociable</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
</tr>
<tr>
<td>i. Gets nervously easily</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
</tr>
<tr>
<td>j. Values artistic, aesthetic experiences</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
</tr>
<tr>
<td>k. Is considerate and kind to almost everyone</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
</tr>
<tr>
<td>l. Does things efficiently</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
</tr>
<tr>
<td>m. Is reserved</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
</tr>
<tr>
<td>n. Is relaxed, handles stress well</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
</tr>
<tr>
<td>o. Has an active imagination</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
</tr>
</tbody>
</table>

Sense of Control

7.09 For the next five statements, please indicate the extent to which you agree or disagree by using a scale from 1 to 5, where 1=Strongly disagree, 2= Disagree, 3= Neither disagree nor agree, 4= Agree, 5= Strongly agree.

**Show Card 2.81: Agreement Scale.**

<table>
<thead>
<tr>
<th></th>
<th>strongly disagree</th>
<th>disagree</th>
<th>neither disagree nor agree</th>
<th>agree</th>
<th>strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Sometimes I feel that I'm being pushed around in life</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. I have little control over the things that happen to me</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. I often feel helpless in dealing with the problems of life</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. There is little I can do to change many of the important things in my life</td>
<td>1 2 3 4 5 6 7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Well-Being

7.10 Taking all things together, how happy would you say you are? Please use this card.

**Show Card 7.10: Happiness Scale.**

<table>
<thead>
<tr>
<th></th>
<th>Extremely unhappy</th>
<th>Extremely happy</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 1 2 3 4 5 6 7 8 9</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

48
I am going to read out six statements about your current experiences. Please indicate for each of them to what extent they have applied to you recently.

**Show Card 7.11: Agreement scale**

<table>
<thead>
<tr>
<th>Statement</th>
<th>yes</th>
<th>more or less</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. There are plenty of people that I can lean on in case of trouble</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>b. I experience a general sense of emptiness</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>c. I miss having people around</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>d. There are many people that I can count on completely</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>e. Often, I feel rejected</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>f. There are enough people that I feel close to</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

Please tell me how frequently did you experience the following during the previous week.

**Show Card 7.12: Frequency**

<table>
<thead>
<tr>
<th>During the past week…</th>
<th>seldom or never</th>
<th>sometimes</th>
<th>often</th>
<th>most or all of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I felt that I could not shake off the blues even with help from my family or friends</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b. I felt depressed</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c. I thought my life had been a failure</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>d. I felt fearful</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>e. I felt sad</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
8. RESPONDENT’S ACTIVITY AND INCOME

8.01 Now I would like to ask you some questions about your present work and daily activities. Early in the interview you have told me that you are [answer to 1.06].

Instructions: Look up the answer to 1.06, code it below, and follow the corresponding route to further questions.
1 – a student, in school, in vocational training
2 – employed
3 – self-employed
4 – helping family member in a family business or a farm
5 – unemployed
6 – retired
7 – in military or civil service
8 – homemaker
9 – on maternity leave
10 – on parental leave or childcare leave
11 – ill or disabled for a long time or permanently
12 – other status............................................ → go to 8.12

Instructions: insert text based on the current activity – see 8.01
if student - 8.01 = 1 → [start your studies, school or vocational training]
if employed, self-employed or helping member - 8.01 = 2, 3 or 4 → [start this job or business]
if unemployed - 8.01 = 5 → [become unemployed]
if retired - 8.01 = 6 → [retire]
if in military or social service - 8.01 = 7 → [start military or social service]
if homemaker - 8.01 = 8 → [become a homemaker]
if on maternity, parental or childcare leave - 8.01 = 9 or 10 → [start this leave]
if ill or disabled - 8.01 = 11 → [become ill or permanently disabled]

8.02 In what month and year did you [insert custom text]?
month |___|___| year |___|___|___|___|

Routing check: Is R employed or retired? see 8.01=2, 3, 6
no → continue ↓ yes → go to routing check before 8.06

8.03 During the last 4 weeks, did you seek a job or paid employment?
1 – yes
2 – no, because I have already found a job that will start later
3 – no

Retired or homemaker

Routing check: Has R reported to be retired (6) or a homemaker (8) ?
yes → continue ↓ no → go to routing check before 8.06

8.04 How satisfied are you with being [retired/homemaker]? Please use this card and tell me the value on the scale.

Show Card 1.13: Satisfaction Scale.

<table>
<thead>
<tr>
<th>V1</th>
<th>Not at all satisfied</th>
<th>Completely satisfied</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0 1 2 3 4 5 6 7 8 9 10</td>
<td></td>
<td>97</td>
</tr>
</tbody>
</table>

8.05 Do you intend to take a job or start a business within the next three years?
1 – definitely not
2 – probably not
3 – unsure
4 – probably yes
5 – definitely yes

Routing check: Did R report any of the following activities?
Respondent’s Activity and Income

student (1), unemployed (5), retired (6), military service (7), homemaker (8), ill or disabled (11)

yes → continue ↓  no → go to routing check before 8.13

8.06 Did you have a job or business directly before you [current activity]?

1 – yes  2 – no → go to 8.12

I would now like to ask a few questions about your previous job or business. If you were engaged in two or more jobs or businesses, I would like you to tell me only about the one in which you spent most of your working hours.

8.07 What was your last occupation? Please describe the principal activity you performed.

___________________________________________________________

Code: ISCO 08  [___|___|___|___|___]

8.08 Were you …

1 – employed 
2 – self-employed .......................................................... → go to 8.10
3 – in vocational training or .............................................. → go to 8.11
4 – helping family member in a family business or a farm ...... → go to 8.11

8.09 How many employees did you supervise?

Number of employees ____________

0 – no supervised employees  go to 8.11

8.10 How many paid employees did you have, including family members who worked for pay?

Number of employees ____________

0 – no paid employees

8.11 Why did you stop working in your previous job or business? Please indicate the main reason.

Show Card 8.11: Reason for Stopping Work.

1 – laid off (business closure, redundancy, early retirement, dismissal etc.)
2 – mandatory retirement
3 – end of contract/temporary job
4 – sale/closure of own or family business
5 – marriage
6 – child birth/need to look after children
7 – need to look after old, sick, disabled person(s)
8 – partner/spouse’s job required move to another place
9 – studying
10 – military or social service
11 – own illness or disability
12 – wanted to retire or to live off private means
13 – other reason

8.12 Did you do any paid work in the 7 days ending last Sunday, either as an employee or self-employed?

1 – yes → go to 8.17  2 – no → go to 8.41

Maternity, parental or childcare leave

Routing check: Is R on maternity, parental or childcare leave?

yes → continue ↓  no → go to text before 8.17

8.13 Are you on maternity leave, on parental leave or on childcare leave?

1 – on maternity leave
2 – on parental leave
3 – on childcare leave
**Respondent’s Activity and Income**

8.14 Did you do any paid work in the 7 days ending last Sunday, either as an employee or self-employed?

<table>
<thead>
<tr>
<th></th>
<th>1 – yes</th>
<th>2 – no</th>
</tr>
</thead>
</table>

8.15 Do you have the opportunity to resume your work after your maternity/parental/childcare leave has ended?

<table>
<thead>
<tr>
<th></th>
<th>1 – yes</th>
<th>2 – no</th>
<th>3 – not applicable; did not work prior to this leave</th>
</tr>
</thead>
</table>

8.16 a. Do you intend to resume your work after your leave has ended?

<table>
<thead>
<tr>
<th></th>
<th>1 – definitely not</th>
<th>2 – probably not</th>
<th>3 – unsure</th>
<th>4 – probably yes</th>
<th>5 – definitely yes</th>
</tr>
</thead>
</table>

b. Do you intend to work after your leave has ended?

<table>
<thead>
<tr>
<th></th>
<th>1 – definitely not</th>
<th>2 – probably not</th>
<th>3 – unsure</th>
<th>4 – probably yes</th>
<th>5 – definitely yes</th>
</tr>
</thead>
</table>

**Questions to Those Who Are Working**

I would now like to ask a few questions about your current job or business. If you are engaged in two or more jobs or businesses, I would like you to tell me now only about the one in which you spend most of your working hours.

8.17 What is your current occupation? Please describe the principal activity you perform.

___________________________________________________________

Code: ISCO 08 | | | | |

Routing check: **Is R self employed (see 8.01=3)?**

- no → continue ↓
- yes → go to 8.19

8.18 Is your work full-time or part-time?

<table>
<thead>
<tr>
<th></th>
<th>1 – full-time</th>
<th>2 – part-time</th>
</tr>
</thead>
</table>

8.19 How many hours per week do you normally work in this job or business including overtime?

_________ hours per week
Respondent’s Activity and Income

8.20 Normally, do you ever do any work at home, including using internet for professional purpose, checking e-mails, having professional phone calls?
   1 – yes, twice or more per week
   2 – yes, less than twice per week
   3 – no

8.21 a. Normally, do you work for at least 2 hours in the evening or at night between 8 p.m. and 5 a.m.?
   1 – yes, twice or more per week
   2 – yes, less than twice per week
   3 – no .......................................................... → go to 8.22 a.

b. Is this work usually done at home or somewhere else?
   1 – at home
   2 – somewhere else

8.22 a. Normally, do you work on Saturdays or Sundays?
   1 – yes, twice or more in the last four weeks
   2 – yes, less than twice in the last four weeks
   3 – no .......................................................... → go to 8.23

b. Is this work usually done at home or somewhere else?
   1 – at home
   2 – somewhere else

8.23 Within your regular or normal pattern of work, is it usual for you to work with fixed starting and finishing times?
   1 – yes
   2 – no

8.24 Within your regular or normal pattern of work, is it usual for you to work in shifts?
   1 – yes
   2 – no

8.25 How satisfied are you with your current job? Please use this card and tell me the value on the scale.

   Show Card 1.13: Satisfaction Scale.

<table>
<thead>
<tr>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
</table>
   Not at all satisfied | Complete | satisfied | DK | 97 |
   | yes → continue ↓ | no → go to 8.32 |

Routing check: Is R employed, in training or working without pay? See 8.01=2, 4, 9, 10 or 8.12=1

Questions to employees

8.26 Do you supervise or co-ordinate the work of any personnel?
   1 – yes
   2 – no

8.27 Is the business or organisation where you work private, public or mixed?
   1 – private
   2 – public
   3 – mixed

8.28 Are you entitled to any of the following services or benefits that are either free or subsidised and are paid for by the business or organisation that you work for? [Comment: Country specific list]

<table>
<thead>
<tr>
<th>yes</th>
<th>no</th>
</tr>
</thead>
</table>
   a. child-minding or crèche .......................... 1 2
   b. health care or medical insurance ................ 1 2
   c. education and training ............................. 1 2
   d. housing .............................................. 1 2
8.29 Does your employer allow regular flexible time arrangements for personal reasons, like for adapting to children’s schedules?
1 – yes
2 – no

8.30 Is your current work contract, if you have any, a permanent contract, a fixed-term contract, or a temporary contract?
1 – permanent
2 – fixed-term
3 – temporary
4 – no written contract

8.31 How much do you agree or disagree with the following statement? ‘I might lose my job in the next twelve months’
1 – strongly agree
2 – agree
3 – neither agree nor disagree
4 – disagree
5 – strongly disagree

Go to 8.33

Questions to the self-employed

8.32 How many paid employees do you have, including family members who work for pay?
Number of employees _____________
0 – no paid employees

Questions to all those who are working

8.33 How often has each of the following happened to you during the past three months?

Show Card 8.33 - Frequency

<table>
<thead>
<tr>
<th>Frequency</th>
<th>several times a week</th>
<th>several times a month</th>
<th>once or twice a month</th>
<th>never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I have come home from work too tired to do the chores that need to be done</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>b. It has been difficult for me to fulfill my family responsibilities because of the amount of time I spent on my job</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>c. I have arrived at work too tired to function well because of the household work I had done</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>d. I have found it difficult to concentrate at work because of my family responsibilities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Routing Check: Is R older than 55 and not retired? See 1.02, 8.01=1, 2, 3, 4, 5, 7, 9, 10, 11, 12
yes → continue ↓ no → go to 8.39

8.34 Will you be required to retire sometime in the next 3 years?
1 – yes → go to 8.36
2 – no ↓

8.35 Do you intend to retire in the next 3 years?
1 – definitely not
2 – probably not
3 – unsure
4 – probably yes
5 – definitely yes

Routing Check: Did R answer 8.35 1 or 2 or “unsure”?
yes → read introductory text ↓ no → go to 8.36

Even though you might not intend to retire, we would still like you to reflect on this possibility.
8.36 Suppose that during the next 3 years you were to retire. I would like you to tell me what effect you think this would have on various aspects of your life. Please choose your answers from the card.

**Show Card 2.80: Better or Worse.**

<table>
<thead>
<tr>
<th>If you were to retire, do you think this would be better or worse for..</th>
<th>much better</th>
<th>better</th>
<th>neither better nor worse</th>
<th>worse</th>
<th>much worse</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. the possibility to do what you want</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. the amount of money you can spend</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. the possibility to realize other goals in life</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. the joy and satisfaction you get from life</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. spending time with your family</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

8.37 I’m going to read out some statements about conditions that might need to be fulfilled before people retire. Please tell me to what extent you agree or disagree with these statements, choosing your answer from this card.

**Show Card 2.81: Agreement Scale**

<table>
<thead>
<tr>
<th>a. I will be able to financially afford to retire during the next 3 years.</th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>b. I will be able to adjust well to a life without work if I retire during the next 3 years.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. I will have access to enough information to help me plan for successful retirement during the next 3 years.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. I will feel ready to retire during the next 3 years.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

8.38 Now I’m going to read out some statements about what other people might think about you retiring during the next three years. Please tell me to what extent you agree or disagree with these statements, choosing your answer from this card.

**Show Card 2.81: Agreement Scale.**

<table>
<thead>
<tr>
<th>a. Most of your friends think that you should retire</th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
</table>

**Routing check: R has at least one parent alive? See 4.01 - 4.06**

- yes → go to routing check before item c
- no → go to routing check before item c

**Routing check: R has a partner? See 2.01**

- yes → go to routing check before item d
- no → go to routing check before item d

**Routing check: R has children that are alive? See 2.21, 2.37, 2.47, 2.64, 2.74**

- yes → go to routing check before item e
- no → go to routing check before item e
Respondent’s Activity and Income

<table>
<thead>
<tr>
<th>d. Your children think that you should retire</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
</table>

**Routing check:** Is R self-employed? See 8.01=3

- no → ↓
- yes → go to routing check before 8.39

e. Your employer thinks you should retire

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
</table>

Additional Job or Business

**Routing Check:** Is R on maternity, parental or childcare leave and did not do any paid work in the last 7 days? See 8.14=2

- no → ↓
- yes → go to 8.41

8.39 Do you currently earn money from an additional job or business? This includes any kind of work like part-time work, odd jobs, homework, second jobs, part-time self-employment, running a small business, or part-time agriculture.

1 – yes ↓

2 – no → go to 8.41

8.40 How many hours per week do you normally work in your additional job or business including overtime?

_______________ hours per week
### Respondent’s Activity and Income

**Income**

| 8.41 | This list shows different types of income. Please tell me which of these types of income have you personally received during the last 12 months. **Record all the received payment types in this row.**  

*Show Card 8.41: Payment Type*
1 – earnings from paid work  
2 – retirement pension  
3 – widow’s or survivor’s or war benefit  
4 – disability allowance, incapacity or illness benefit  
5 – unemployment benefit or job seeker’s allowance  
6 – social assistance payment  
7 – study benefits or a scholarship  
8 – maternity leave, parental leave or childcare leave benefit  

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| 8.42 | How many times have you received this [payment type] during the last 12 months?  

**Number of times**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| 8.43 | What was the average net amount of this payment?  

*Write in amount and go to 8.42 for the next payment type.*  

97 – do not know → continue with 8.44  
98 – refused → go to 8.42 for the next payment type

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| 8.44 | Please look at this card and give me the approximate range of the amount you received each time from that [payment type].  

*Show Card 8.44: Income Range.*  

1 – 499 € or less  
2 – 500 to 999 €  
3 – 1,000 to 1,499 €  
4 – 1,500 to 1,999 €  
5 – 2,000 to 2,499 €  
6 – 2,500 to 2,999 €  
7 – 3,000 to 4,999 €  
8 – 5,000 € or more  
97 – do not know  
98 – refused  

**Go to 8.42 for the next payment type received.**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
9. PARTNER’S ACTIVITY AND INCOME

Routing check: Does R have a partner? see 2.01
yes → continue ↓ no → go to text before 10.01

9.01 Now I would like to ask you some questions about your partner’s/spouse’s present work and daily activities. Early in the interview you have told me that your partner/spouse is [answer to 2.06]

Instructions: Look up the answer to 2.06, code it below, and follow the corresponding route to further questions.

1 – student, in school, in vocational training
2 – employed
3 – self-employed
4 – helping family member in a family business or a farm
5 – unemployed
6 – retired
7 – in military or civil service
8 – homemaker
9 – on maternity leave
10 – on parental leave or childcare leave
11 – ill or disabled for a long time or permanently
12 – other status.......................................................... → go to 9.09

Instructions: insert text based on the current activity – see 9.01
if student - 9.01 = 1 → [start his/her studies, school or vocational training]
if employed, self-employed or helping member - 9.01 = 2, 3 or 4 → [start this job or business]
if unemployed - 9.01 = 5 → [become unemployed]
if retired - 9.01 = 6 → [retire]
if in military or social service - 9.01 = 7 → [start military or social service]
if homemaker - 9.01 = 8 → [become a homemaker]
if on maternity, parental or childcare leave - 9.01 = 9 or 10 → [start this leave]
if ill or disabled - 9.01 = 11 → [become ill or permanently disabled]

9.02 In what month and year did she/he [insert custom text]?  
month _____ year _____

Routing check: Did R report any of the following activities?
student (1), unemployed (5), retired (6), military service (7), homemaker (8), ill or disabled (11)

yes → continue ↓ no → go to routing check before 9.10

9.03 Did your partner/spouse have a job or business directly before he/she became [current status]?
1 – yes 2 – no → go to 9.09

I would now like to ask a few questions about your partner’s/spouse’s previous job or business. If he/she was engaged in two or more jobs or businesses, I would like you to tell me only about the one in which he/she spent most of his/her working hours.

9.04 What was his/her last occupation? Please describe the principal activity he/she performed.

___________________________________________________________

Code: ISCO 08 _____

9.05 Was your partner ...

1 – employed,
2 – self-employed ..........................................................→ go to 9.07
3 – in vocational training or ..............................................→ go to 9.08
4 – helping family member in a family business or a farm ........→ go to 9.08
Partner’s Activity and Income

9.06 How many employees did your partner/spouse supervise?
Number of employees ______________
0 – no supervised employees

go to 9.08

9.07 How many paid employees did your partner have, including family members who worked for pay?
Number of employees ______________
0 – no paid employees

9.08 Why did your partner/spouse stop working in his/her previous job or business? Please indicate the main reason.

Card 9.08: Reason for Partner Stopping Work
1 – laid off (business closure, redundancy, early retirement, dismissal etc.)
2 – mandatory retirement
3 – end of contract/temporary job
4 – sale/closure of own or family business
5 – marriage
6 – child birth/need to look after children
7 – need to look after old, sick, disabled person(s)
8 – R’s job required move to another place
9 – studying
10 – military or social service
11 – own illness or disability
12 – wanted to retire or to live off private means
13 – other reason

9.09 Did your partner/spouse do any paid work in the 7 days ending last Sunday, either as an employee or self-employed?
1 – yes → go to 9.14
2 – no → go to 9.29

Maternity, parental, childcare leave

Routing check: Is P on maternity, parental or childcare leave?
yes → continue ↓
no → go to text before 9.14

9.10 Is your partner/spouse on maternity leave, on parental leave or on childcare leave?
1 – on maternity leave
2 – on parental leave
3 – on childcare leave

[Comment: 9.11a and b are meant to be used interchangeably. Version a is to be used in countries where there are no legal provisions for a part-time leave. Version b is to be used in countries where such provisions exist.]

9.11 Did your partner/spouse do any paid work in the 7 days ending last Sunday, either as an employee or self-employed?
1 – yes
2 – no
Partner’s Activity and Income

9.12 Does your partner/spouse have the opportunity to resume work after his/her maternity/parental/childcare leave has ended?

   1 – yes  ↓
   2 – no
   3 – not applicable; did not work prior to this leave

9.13 a. Does your partner/spouse want to resume work after his/her leave has ended?

   1 – yes
   2 – no
   3 – partner is not sure
   97 – R does not know

9.13 b. Would your partner/spouse like to resume/start work after his/her leave has ended?

   1 – yes
   2 – no
   3 – partner is not sure
   97 – R does not know

Questions to Those Whose Partner Is Working

I would now like to ask a few questions about your partner’s/spouse’s current job or business. If he/she is engaged in two or more jobs or businesses, I would like you to tell me now only about the one in which he/she spends most of his/her working hours.

9.14 What is your partner’s/spouse’s current occupation? Please describe the principal activity he/she performs.

___________________________________________________________

Code: ISCO 08   |   |   |   |   |
97 – do not know about partner’s work → go to 9.29

Routing check:  Is P self employed (see 9.01=3)?

   no → continue ↓  yes → go to 9.16

9.15 Does your partner work full-time or part-time?

   1 – full-time
   2 – part-time

9.16 How many hours per week does your partner normally work in this job or business including overtime?

   ___________ hours per week
Partner's Activity and Income

9.17 Normally, does your partner ever do any work at home, including using internet for professional purpose, checking e-mails, having professional phone calls?
   1 – yes, twice or more per week
   2 – yes, less than twice per week
   3 – no

9.18 a. Normally, does your work for at least 2 hours in the evening or at night between 8 p.m. and 5 a.m.?
   1 – yes, twice or more per week
   2 – yes, less than twice per week
   3 – no ................................................................. → go to 9.19 a.

b. Is this work usually done at home or somewhere else?
   1 – at home
   2 – somewhere else

9.19 a. Normally, does your partner work on Saturdays or Sundays?
   1 – yes, twice or more in the last four weeks
   2 – yes, less than twice in the last four weeks
   3 – no ................................................................. → go to 9.20

b. Is this work usually done at home or somewhere else?
   1 – at home
   2 – somewhere else

9.20 Within his/her regular or normal pattern of work, is it usual for your partner to work with fixed starting and finishing times?
   1 – yes
   2 – no

9.21 Within his/her regular or normal pattern of work, is it usual for your partner to work in shifts?
   1 – yes
   2 – no

Routing check: Is P employed, in training or working without pay? see 9.01==2, 4, 9, 10 or 9.09==1
   yes → continue ↓   no → go to 9.26

Questions to those whose partner is an employee

9.22 Does your partner/spouse supervise or co-ordinate the work of any personnel?
   1 – yes
   2 – no

9.23 Is the business or organisation where your partner/spouse works private, public or mixed?
   1 – private
   2 – public
   3 – mixed

9.24 Is your partner/spouse entitled to any of the following services or benefits that are either free or subsidised and are paid for by the business or organisation that he/she works for?

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
<th>do not know</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. child-minding or crèche</td>
<td>1</td>
<td>2</td>
<td>97</td>
</tr>
<tr>
<td>b. health care or medical insurance</td>
<td>1</td>
<td>2</td>
<td>97</td>
</tr>
<tr>
<td>c. education and training</td>
<td>1</td>
<td>2</td>
<td>97</td>
</tr>
<tr>
<td>d. housing</td>
<td>1</td>
<td>2</td>
<td>97</td>
</tr>
</tbody>
</table>

9.25 Does your partner/spouse's employer allow regular flexible time arrangements for personal reasons, like for adapting to children’s schedules?
   1 – yes
   2 – no
   97 – do not know

Go to 9.27
Question to those whose partner is self-employed

9.26 How many paid employees does your partner’s/spouse’s business have, including family members who work for pay?
   Number of employees _____________
   0 – no paid employees

Partner’s Additional Job or Business

Routing Check:  Is P on maternity, parental or childcare leave and did not do any paid work in the last 7 days? See 9.11=2
   no → ↓  yes → go to 9.29

9.27 Does your partner/spouse currently earn money from an additional job or business? This includes any kind of work like part-time work, odd jobs, homework, second jobs, part-time self-employment, running a small business, or part-time agriculture.
   1 – yes ↓  2 – no  go to 9.29

9.28 How many hours per week does your partner/spouse normally work in his/her additional job or business including overtime?
   _______________
### Partner’s Income

| 9.29 | This list shows different types of income. Please tell me which of these types of income has your partner/spouse personally received during the last 12 months. **Record all the received payment types in this row.** | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| --- | Show Card 8.41: Payment Type | | | | | | | | |
|  | 1 – earnings from paid work | | | | | | | | |
|  | 2 – retirement pension | | | | | | | | |
|  | 3 – widow’s or survivor’s or war benefit | | | | | | | | |
|  | 4 – disability allowance, incapacity or illness benefit | | | | | | | | |
|  | 5 – unemployment benefit or job seeker’s allowance | | | | | | | | |
|  | 6 – social assistance payment | | | | | | | | |
|  | 7 – study benefits or a scholarship | | | | | | | | |
|  | 8 – maternity leave, parental leave or childcare leave benefit | | | | | | | | |

| 9.30 | How many times has your partner/spouse received this [payment type] during the last 12 months? | Number of times |
| 9.31 | What was the average net amount of this payment? **For payment types 1 and 2:** If your partner/spouse is working with an employer, please include also earnings from any overtime he/she normally did. Please give me the net-amount, that is, the take-home pay. | Write in amount and go to 9.30 for the next payment type. |
| 97 – | do not know → continue with 9.32 |
| 98– | refused → go to 9.30 for the next payment type |

| 9.32 | Please look at this card and give me the approximate range of the amount your partner/spouse received each time from that [payment type]. | Show Card 8.44: Income Range. |
| 1 – | 499 € or less | Go to 9.30 for the next payment type received. |
| 2 – | 500 to 999 € |
| 3 – | 1,000 to 1,499 € |
| 4 – | 1,500 to 1,999 € |
| 5 – | 2,000 to 2,499 € |
| 6 – | 2,500 to 2,999 € |
| 7 – | 3,000 to 4,999 € |
| 8 – | 5,000 € or more |
| 97 – | do not know, cannot say |
| 98 – | refused |
10. HOUSEHOLD POSSESSIONS, INCOME AND TRANSFERS

Household Possessions and Economic Deprivation

In the following I would like to talk with you about the financial situation of your household – about the things your household possesses and can afford as well as the income and transfers your household receives.

Routing Check:  Is R the owner of the dwelling? See 1.12 a.=1

yes → ↓  no → go to 10.03

10.01 Taking into account your own dwelling, any secondary homes, ownership of other real estate, including ownership of land – how much would you say they would sell for at today's market price?

_____________ €

Routing Check:  Does the household have a mortgage? See 1.12 b.=1

yes → ↓  no → go to 10.03

10.02 How much does your household still have to pay on any mortgages linked to the property owned mentioned above in total?

_____________ €

10.03 Do you or other members of your household have any savings in the following forms?

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. bank accounts, transaction accounts or savings accounts</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>b. government or corporate bonds</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c. stocks or shares</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>d. individual retirement accounts</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

10.04 A household may have different sources of income and more than one household member may contribute to it. Thinking of your household's total monthly income, is your household able to make ends meet …

1 – with great difficulty
2 – with difficulty
3 – with some difficulty
4 – fairly easily
5 – easily
6 – very easily

10.05 There are some things many people cannot afford even if they would like them. Can I just check whether your household can afford these, supposing you wanted them?

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. keeping your home adequately warm</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>b. paying for a week’s annual holiday away from home</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c. replacing any worn-out furniture</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>d. buying new, rather than second-hand clothes</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>e. eating meat, chicken or fish every second day</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>f. having friends or family for a drink or meal at least once a month</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

10.06 Has your household been in arrears at any time during the past 12 months, that is, unable to pay as scheduled any of the following?

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. rent for accommodation</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>b. mortgage payments</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>c. utility bills, such as for electricity, water, gas</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>d. purchase instalments or other loan repayments</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
Total Household Income

10.07 If you add up the income from all sources received during the last 12 months, what is your household’s total net income from all members including yourself? Please state the net income, which means after deductions for taxes and social security.

Write in.

If R gave the answer per month, probe:
Does this sum describe the average income of your household over the last 12 months? [If not] Please tell me the average value over the last 12 months.

_____________________ per M Y → go to 11.01
97– do not know, cannot say
98– refused ........................................ → go to 11.01

10.08 Please look at this card and give me the approximate range of the net monthly income of your household.

Show Card 8.44: Income Range.

1 – 499 € or less
2 – 500 to 999 €
3 – 1,000 to 1,499 €
4 – 1,500 to 1,999 €
5 – 2,000 to 2,499 €
6 – 2,500 to 2,999 €
7 – 3,000 to 4,999 €
8 – 5,000 € or more
97– do not know, cannot say
98– refused
11. VALUE ORIENTATIONS AND ATTITUDES

Now, I would like to ask about your views and attitudes towards several domains of life.

11.01 Generally speaking, would you say that most people can be trusted or that you need to be very careful in dealing with people?
   1 – most people can be trusted
   2 – need to be very careful

11.02 Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair?
   1 – would take advantage
   2 – would try to be fair

11.03 Do you generally plan for your future or do you just take each day as it comes? Please express your opinion on a scale of 0 to 10 where 0 means ‘I plan for my future as much as possible’ and 10 means ‘I just take each day as it comes’.

   Show Card 11.03: Planning Scale

<table>
<thead>
<tr>
<th>I plan for my future as much as possible</th>
<th>I just take each day as it comes</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>97</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11.04 To what extent do you agree or disagree with each of the following statements?

   Show Card 2.81: Agreement Scale.

<table>
<thead>
<tr>
<th>Statement</th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Marriage is an out-dated institution</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. It is all right for an unmarried couple to live together even if they have no interest in marriage</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. Marriage is a lifetime relationship and should never be ended</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. It is all right for a couple with an unhappy marriage to get a divorce even if they have children</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. A woman has to have children in order to be fulfilled</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>f. A woman can have a child as a single parent even if she doesn’t want to have a stable relationship with a man</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>g. A child needs a home with both a father and a mother to grow up happily</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>h. A man has to have children in order to be fulfilled</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>i. Homosexual couples should have the same rights as heterosexual couples do</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>j. A pre-school child is likely to suffer if his/her mother works</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>k. A working mother can establish just as warm and secure a relationship with her children as a mother who does not work</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>l. A pre-school child is likely to suffer if his/her father works long hours</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
11.05 There are widely varying views on how we should care for people in our society. Please indicate for each of the topics mentioned whether you think (your own opinion) it is mainly the task for society, the family or for both.

**Show Card 11.05: Task for Society, the Family or for Both**

<table>
<thead>
<tr>
<th>Task</th>
<th>mainly a task for society</th>
<th>more a task for society than for the family</th>
<th>a task equally for both society and the family</th>
<th>more a task for the family than for society</th>
<th>mainly a task for the family</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Care for older persons in need of care at their home</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. Care for pre-school children</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. Care for school children during after-school hours</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. Financial support for older people who live below subsistence level</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. Financial support for younger people with children who live below subsistence level</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

11.06 To what extent do you agree or disagree with each of the following statements?

**Show Card 2.81: Agreement Scale.**

<table>
<thead>
<tr>
<th>Statement</th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Grandparents should look after their grandchildren if the parents of these grandchildren are unable to do so</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. Parents ought to provide financial help for their adult children when the children are having financial difficulties</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. If their adult children were in need, parents should adjust their own lives in order to help them</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

11.07 I am going to read out some statements about who should take care of an elderly parent. I would like you to say to what extent you agree or disagree with them, choosing your answer from the card.

**Show Card 2.81: Agreement Scale.**

<table>
<thead>
<tr>
<th>Statement</th>
<th>strongly agree</th>
<th>agree</th>
<th>neither agree nor disagree</th>
<th>disagree</th>
<th>strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Children should take responsibility for caring for their parents when parents are in need</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. Children ought to provide financial help for their parents when their parents are having financial difficulties</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. Children should have their parents to live with them when parents can no longer look after themselves</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
I am going to read out some statements about the roles of men and women. I would like to know your opinion. You may choose your answer from this card.

**Show Card: Gender dimension Scale.**

<table>
<thead>
<tr>
<th></th>
<th>Men, definitely</th>
<th>Men, slightly</th>
<th>Both sexes equally</th>
<th>Women, slightly</th>
<th>Women, definitely</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. On the whole, who would make better political leaders, men or women?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. For whom is a university education more important, men or women?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. For whom is having a job more important, men or women?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. For whom is looking after the home and children more important, men or women?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. Whose task is it to look after home and children, men or women?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>f. Whose task is it to earn money for the family, men or women?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>g. Who are better at caring for small children, men or women?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Consider a family with a child under school age. What, in your opinion, is the best way for them to organise their family and work life?
1 – The mother stays at home and the father works full-time.
2 – The mother works part-time and the father works full-time.
3 – Both the mother and the father work full-time.
4 – Both the mother and the father work part-time.
5 – The father works part-time and the mother works full-time.
6 – The father stays at home and the mother works full-time.
7 – Can’t choose

Which religious denomination do you adhere to, if any?

[Comment: The list below was designed for the UK. In each country, this list should be designed so that the most common denominations in that country come first and all denominations relevant to that country are included. The following denominations need to be included in the list regardless of their prevalence in a country: Roman Catholic, Protestant, Orthodox (Russian/Greek/etc.), Jews, Muslim, Hindu, Buddhist.]

1 – Protestant / Church of England / Church of Scotland
2 – Roman Catholic
3 – Buddhist
4 – Hindu
5 – Muslim
6 – Jewish
7 – Sikh
8 – Orthodox (Russian/Greek/etc.)
9 – other Christian
10 – other religion
11 – none

How often, if at all, do you attend religious services (apart from weddings, funerals, baptisms, and the like)?

_____ times per: W M Y

0 – never

Regardless of whether you belong to a particular religion, how religious would you say you are?

Please express your religiosity on a scale of 0 to 10 where 0 means ‘Not at all religious’ and 10 means ‘Very religious’.

**Show Card 11.12: Religiosity Scale**

<table>
<thead>
<tr>
<th>Not at all religious</th>
<th>Very religious</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 1 2 3 4 5 6 7 8 9 10</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>97</td>
</tr>
</tbody>
</table>
Value Orientations and Attitudes

11.13 That's all the questions I have. Thank you very much for your time and patience. You have been a great help. One of the things we are most interested in is how things might change over time, and so we will come back to interview you again. In case you happen to move, is there someone else we could contact who would help us find you?

Name of contact: __________________________

Relationship to respondent: ________________

Telephone number: ________________

*Interviewer, tick mark here ___ ONLY if respondent says that he/she does not want to be re-contacted.*
Interviewer Observations

12. INTERVIEWER OBSERVATIONS

Interviewer Instruction: Fill in the following answers without asking.

12.01 Interview ended at _________________ on _____________________________

12.02 Type of dwelling
   1 – a detached house
   2 – a semi-detached house
   3 – an attached row house
   4 – an apartment/room in a building of less than 4 floors and no elevator
   5 – an apartment/room in a building of less than 4 floors and with elevator
   6 – an apartment/room in a building with 4 floors or more and no elevator
   7 – an apartment/room in a building with 4 floors or more and with elevator
   8 – a dwelling unit that specifically meets the needs of the elderly (service-flat, semi-independent, sheltered accommodation)
   9 – a farm
   10 – an institution (home for the elderly, nursing home)
   11 – other, specify …

12.03 Floor on which R lives

_______________

Interviewer Instruction: Fill in the Interviewer Report immediately after the interview.
13. INTERVIEWER REPORT

13.01 Interruptions of the interview:
   1 – at/after question No. ..... for ..... minutes
   2 – at/after question No. ..... for ..... minutes
   3 – at/after question No. ..... for ..... minutes
   4 – at/after question No. ..... for ..... minutes
   5 – at/after question No. ..... for ..... minutes

13.02 a. Were any other people present during any part of this interview?
   1 – yes ↓  2 – no → go to 13.03

   b. Did any of these people seem to influence any of the answers given by the respondent?
      1 – a great deal
      2 – a fair amount
      3 – a little
      4 – not at all

   c. In what way was the respondent influenced?

   Instructions: Specify at which questions (or entire parts of the questionnaire) and describe the way of influence

      1 – the person answered the question instead of R
      2 – R was reluctant to answer
      3 – children were asking for the attention of R
      4 – other, specify ...

      __________________________________________________________
      __________________________________________________________
      __________________________________________________________
      __________________________________________________________
      __________________________________________________________

13.03 All in all, how willing was the respondent to answer the questions?

   not willing at all                                    very willing
   0  1  2  3  4  5  6  7  8  9  10

13.04 How would you judge the information the respondent gave?

   not willing at all                                    very willing
   0  1  2  3  4  5  6  7  8  9  10